

## **APPENDIX D**

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### In-person Open House Meeting Materials

Sign in Sheet

Participant Guide

Factsheets

Scroll Plots

Boards

Title VI checklist



UTAH DEPARTMENT OF TRANSPORTATION SIGN-IN SHEET  
Heber Valley Corridor Environmental Impact Statement  
Project Number: S-R399(310)  
PIN: 17523  
October 6, 2021

The Utah Department of Transportation monitors attendance to ensure non-discrimination. We appreciate you providing this information.

Name (Please print or write clearly)	Email address	Address (City, State and Zip)	Phone Number	OPTIONAL
Emilia Mae King				
Ashlee Bill				
DAN & Sue Thomas				
Laural North				
Kathryn Price				
Kyle Price				
Wendy Casey				

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Name (Please print or write clearly)	Email address	Address (City, State and Zip)	Phone Number	OPTIONAL
Rick Coleman				
GEORGE & SHARON BENNETT				
Rylee + Collie Webb				
Heather Sullivan Dave				
DAVID W. PAUL				
Tom Connor				
Bogi Villarino				

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Name (Please print or write clearly)	Email address	Address (City, State and Zip)	Phone Number	OPTIONAL
Cathy With				
Russ With				
Diann Greer				
Jason Curtis				
Lindsay Curtis				
Larry Lees				
Bob Kowallis				

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Name (Please print or write clearly)	Email address	Address (City, State and Zip)	Phone Number	OPTIONAL	
Anita/Duncan Biddle				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
S DUNCAN BIDDLE				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Don K. Taylor				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Kari Townsend				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Alicia Richardson				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
NEIL RICHARDSON				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Heidi Luther					<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other

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Name (Please print or write clearly)	Email address	Address (City, State and Zip)	Phone Number	OPTIONAL	
John Scheid				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Charlotte Scheid				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Kelleen Potter				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Jon T. Gray					
JENNIFER TERRY					
RW CHRIST				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Cindy Shumway					

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Name (Please print or write clearly)	Email address	Address (City, State and Zip)	Phone Number	OPTIONAL	
Hannah VanLeenwen					
DAVID BURBIDGE					
Tim Brasnahan					
Russ Funk					
Christen Small				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Celeste Johnson				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Wayne & Kathy Buel				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other

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Name (Please print or write clearly)	Email address	Address (City, State and Zip)	Phone Number	OPTIONAL
Heidi Harmon Rob Harmon				<div><div><input type="checkbox"/> American Indian/Alaskan Native</div><div><input type="checkbox"/> Asian/Pacific Islander</div><div><input type="checkbox"/> Black <input type="checkbox"/> Hispanic</div><div><input type="checkbox"/> White <input type="checkbox"/> Other</div></div>
				<div><div><input type="checkbox"/> Male</div><div><input type="checkbox"/> Female</div><div><input type="checkbox"/> Person with Disability</div></div> <div><div><input type="checkbox"/> American Indian/Alaskan Native</div><div><input type="checkbox"/> Asian/Pacific Islander</div><div><input type="checkbox"/> Black <input type="checkbox"/> Hispanic</div><div><input type="checkbox"/> White <input type="checkbox"/> Other</div></div>
				<div><div><input type="checkbox"/> Male</div><div><input type="checkbox"/> Female</div><div><input type="checkbox"/> Person with Disability</div></div> <div><div><input type="checkbox"/> American Indian/Alaskan Native</div><div><input type="checkbox"/> Asian/Pacific Islander</div><div><input type="checkbox"/> Black <input type="checkbox"/> Hispanic</div><div><input type="checkbox"/> White <input type="checkbox"/> Other</div></div>
				<div><div><input type="checkbox"/> Male</div><div><input type="checkbox"/> Female</div><div><input type="checkbox"/> Person with Disability</div></div> <div><div><input type="checkbox"/> American Indian/Alaskan Native</div><div><input type="checkbox"/> Asian/Pacific Islander</div><div><input type="checkbox"/> Black <input type="checkbox"/> Hispanic</div><div><input type="checkbox"/> White <input type="checkbox"/> Other</div></div>
				<div><div><input type="checkbox"/> Male</div><div><input type="checkbox"/> Female</div><div><input type="checkbox"/> Person with Disability</div></div> <div><div><input type="checkbox"/> American Indian/Alaskan Native</div><div><input type="checkbox"/> Asian/Pacific Islander</div><div><input type="checkbox"/> Black <input type="checkbox"/> Hispanic</div><div><input type="checkbox"/> White <input type="checkbox"/> Other</div></div>
				<div><div><input type="checkbox"/> Male</div><div><input type="checkbox"/> Female</div><div><input type="checkbox"/> Person with Disability</div></div> <div><div><input type="checkbox"/> American Indian/Alaskan Native</div><div><input type="checkbox"/> Asian/Pacific Islander</div><div><input type="checkbox"/> Black <input type="checkbox"/> Hispanic</div><div><input type="checkbox"/> White <input type="checkbox"/> Other</div></div>
				<div><div><input type="checkbox"/> Male</div><div><input type="checkbox"/> Female</div><div><input type="checkbox"/> Person with Disability</div></div> <div><div><input type="checkbox"/> American Indian/Alaskan Native</div><div><input type="checkbox"/> Asian/Pacific Islander</div><div><input type="checkbox"/> Black <input type="checkbox"/> Hispanic</div><div><input type="checkbox"/> White <input type="checkbox"/> Other</div></div>
				<div><div><input type="checkbox"/> Male</div><div><input type="checkbox"/> Female</div><div><input type="checkbox"/> Person with Disability</div></div> <div><div><input type="checkbox"/> American Indian/Alaskan Native</div><div><input type="checkbox"/> Asian/Pacific Islander</div><div><input type="checkbox"/> Black <input type="checkbox"/> Hispanic</div><div><input type="checkbox"/> White <input type="checkbox"/> Other</div></div>

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Name (Please print or write clearly)	Email address	Address (City, State and Zip)	Phone Number	OPTIONAL	
DUCE MAMAK					
Franks Sutera				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Zen Hathaway				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Gwyn Purvis					
Ronda Haney					
				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other

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Name (Please print or write clearly)	Email address	Address (City, State and Zip)	Phone Number	OPTIONAL	
Robert McDonald					
Michelle Davis				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Robert Hunt				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other

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Name (Please print or write clearly)	Email address	Address (City, State and Zip)	Phone Number	OPTIONAL	
HEIDI FRANCO					
Jeff Sower				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
BRADY FLYGARE BROOK FLYGARE				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
David Hallock					
Ross Johnson					
Aaron Wall				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Glenda Gray					

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Name (Please print or write clearly)	Email address	Address (City, State and Zip)	Phone Number	OPTIONAL	
Niels Bush					
MIKE JHUNSTON				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Doyle Johnson				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Gronne M Barney				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
John C. PAUL					<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Lindy Reimix				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Dennis VanLeeuwen.					

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Name (Please print or write clearly)	Email address	Address (City, State and Zip)	Phone Number	OPTIONAL	
Scott Phillips					
Jill Skoy				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> White <input type="checkbox"/> Hispanic <input type="checkbox"/> Other
Erik Skoy				<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Person with Disability	<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> White <input type="checkbox"/> Hispanic <input type="checkbox"/> Other
Susan Rinsch					
Phil Jordan					
Bryce Hoover					
John Gladowski					<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> White <input type="checkbox"/> Hispanic <input type="checkbox"/> Other

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Name (Please print or write clearly)	Email address	Address (City, State and Zip)	Phone Number	OPTIONAL
DEVIN JOHNSON				
Sherry Snyder				
Barbara Boss				<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
Dane Hill				<input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Asian/Pacific Islander <input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> Other
JACOB CHRISTENSEN				
LADIE LUTKIOE				
Becca valley				

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# IN-PERSON OPEN HOUSE PARTICIPANT GUIDE

## ABOUT THE OPEN HOUSE

**Date and Time:** October 6, 2021 | 5:00 - 8:00 p.m.

**Location:** Heber Valley Elementary School  
730 South 600 West, Heber City, UT 84032

## PUBLIC HEALTH CONSIDERATIONS

- ✓ Masks are not required, but recommended.
- ✓ If you're sick, please stay home.
- ✓ Use "Enter" and "Exit" doors appropriately.
- ✓ Avoid hand shaking or physical contact with other attendees.
- ✓ Maintain hygiene standards such as handwashing/sanitizing; covering coughs and sneezes with tissues, sleeves or elbows.

## DURING THE OPEN HOUSE

- ✓ Project team members will be available to answer questions.
- ✓ No presentation will be given.
- ✓ Written comments may be submitted by filling out provided forms.
- ✓ Verbal questions and comments made at the open house stations are helpful to the project team, but are not considered comments included in the project record. Please submit comments on the EIS by filling out a written form or through other official channels listed on the project website.

## AFTER THE OPEN HOUSE

- ✓ The project team will collect all questions submitted in writing during the meeting and through the public comment period and group these according to commonly asked subjects. A frequently asked questions guide will be developed to address those subjects, which will be posted on the project website.
- ✓ Please respect the group and project team. Attendees that have questions or comments that include foul language, yelling, threats or obscenities will be removed from the meeting at UDOT's discretion.

### **Individuals Requiring Accommodations**

*For those without internet access or needing accommodations including but not limited to translation or captioning, please notify the project team at 801-210-0498 for assistance with participating in the meeting, viewing materials or providing comments.*

## HOW TO COMMENT

Comments on the conceptual alternatives will be accepted through the following official channels: email, website, voicemail, written letter from October 5 to November 4, 2021. Commenting resources are found at the study website.



# GUÍA DEL PARTICIPANTE PARA LA JORNADA PRESENCIAL DE PUERTAS ABIERTAS

## SOBRE LA JORNADA DE PUERTAS ABIERTAS

**Fecha y hora:** 6 de octubre de 2021 | 5:00 p.m. a 8:00 p.m.

**Ubicación:** Escuela Primaria de Heber Valley  
730 South 600 West, Heber City, UT 84032

## CONSIDERACIONES DE SALUD PÚBLICA

- ✓ No se requieren máscaras, pero se recomienda su uso.
- ✓ Si está enfermo, quédese en casa.
- ✓ Utilice las puertas de entrada y salida apropiadamente.
- ✓ Evite el saludo con apretón de manos o el contacto físico con otros asistentes.
- ✓ Mantenga normas de higiene como lavarse las manos o desinfectarse; cubrirse al toser y estornudar con pañuelos, mangas o codos.

## DURANTE LA JORNADA DE PUERTAS ABIERTAS

- ✓ Los miembros del equipo del proyecto estarán disponibles para responder preguntas.
- ✓ No se realizará ninguna presentación.
- ✓ Los comentarios por escrito pueden presentarse rellenando los formularios proporcionados.
- ✓ Las preguntas y comentarios verbales realizados en los puestos de la jornada de puertas abiertas son útiles para el equipo del proyecto, pero no se consideran comentarios incluidos en el registro del proyecto. Envíe sus comentarios sobre la Declaración de Impacto Ambiental (EIS) rellenando un formulario escrito o a través de otros canales oficiales que figuran en el sitio web del proyecto.

## TRAS LA JORNADA DE PUERTAS ABIERTAS

- ✓ El equipo del proyecto recopilará todas las preguntas enviadas por escrito durante la reunión y durante el período de comentarios públicos y las agrupará de acuerdo con los temas más frecuentes. Se elaborará una guía de preguntas frecuentes para abordar esos temas, que se publicará en el sitio web del proyecto.
- ✓ Por favor, respete al grupo y al equipo del proyecto. Los asistentes que tengan preguntas o comentarios que incluyan lenguaje inapropiado, gritos, amenazas u obscenidades serán retirados de la reunión a discreción del UDOT.

### **Personas que requieren adaptaciones**

*Para aquellos que no tengan acceso a Internet o necesiten adaptaciones, incluidas, entre otras, traducciones o subtítulos, notifiquenlo al equipo del proyecto al 801-210-0498 para que les ayuden a participar en la reunión, ver materiales o hacer comentarios.*

## CÓMO COMENTAR

Los comentarios sobre las alternativas conceptuales se aceptarán a través de los siguientes canales oficiales: correo electrónico, sitio web, correo de voz, carta escrita del 5 de octubre al 4 de noviembre de 2021. Los recursos para comentar se encuentran en el sitio web del estudio.

# HEBER VALLEY CORRIDOR EIS

## PROJECT PURPOSE AND NEED

### PROJECT OVERVIEW

UDOT's mission is to keep Utah moving while enhancing quality of life through transportation improvements in our state. UDOT is conducting an Environmental Impact Statement (EIS) to evaluate transportation solutions to improve mobility through the Heber Valley and the operation of U.S. 40.

Through this process UDOT will develop transportation alternatives that could include a variety of solutions including reconfiguration of Main Street, improvements to other area roads, constructing new roads, and other options identified by the public.



### HEBER VALLEY BY THE NUMBERS

The major transportation needs are a result of growing population and a highway that was designed to accommodate traffic conditions from over 30 years ago.

#### REGIONAL POPULATION GROWTH BY 2050

Wasatch County	<b>101% GROWTH</b>
Heber City*	<b>84% GROWTH</b>
Summit County	<b>50% GROWTH</b>

Combined new residents **55,518**

*\*Heber City's population is projected to increase by 84% by 2050, making up half of Wasatch County's population growth.*

### PROJECT PURPOSE

The purpose of the Heber Valley Corridor Project is to improve regional and local mobility on U.S. 40 from S.R. 32 to U.S. 189 and provide opportunities for non-motorized transportation while allowing Heber City to meet their vision for the historic town center.

#### What is the purpose and need of a project?

The purpose and need of a project defines a statement of goals and objectives that the study will address (purpose), and identifies the existing and future conditions that need to be changed (need). The purpose and need drives the environmental study process and lays a foundation for the types of alternatives developed.



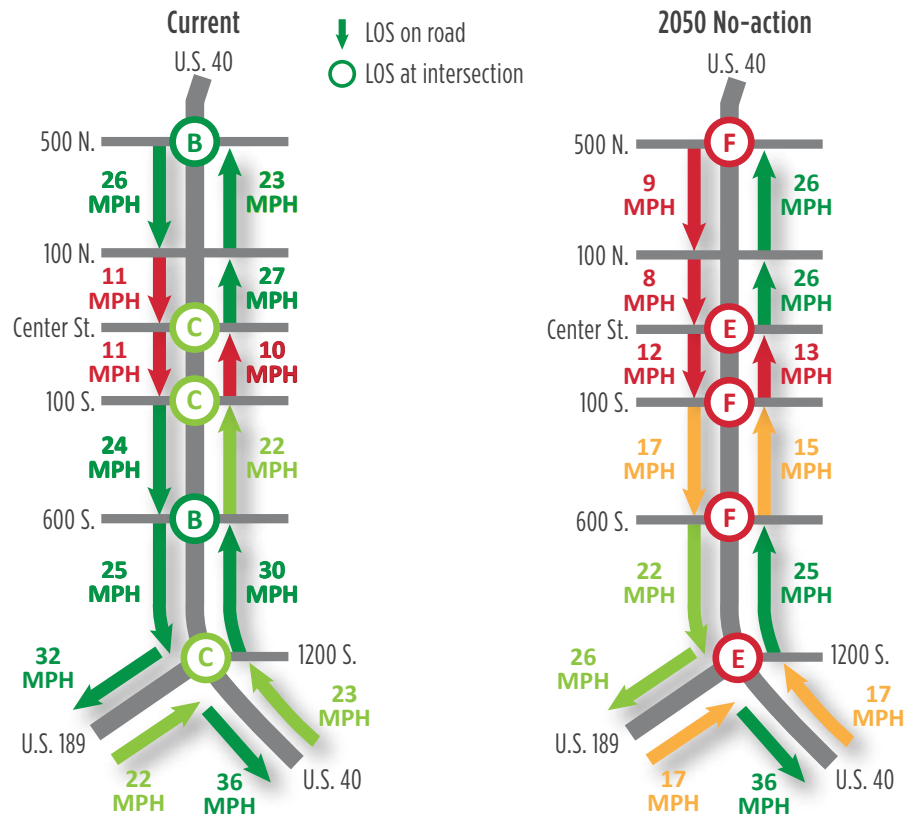


# HEBER MAIN STREET LEVEL OF SERVICE

All signalized intersections on Main Street are expected to fail during the PM peak hour by 2050 if no improvements are made.

## What is level of service?

Level of service (LOS) is a measurement of the vehicle-carrying capacity and performance of a street, freeway, or intersection. When the capacity of a road is exceeded, the result is congestion, delay, and a poor level of service. Level of service is represented by a letter “grade” ranging from A for excellent conditions (free-flowing traffic and little delay) to F for failing conditions (extremely congested, stop-and-go traffic, and excessive delay).



## Level of Service

### A | NO DELAYS

Highest quality of service. Free traffic flow with few restrictions on maneuverability or speed.

### B | NO DELAYS

Stable traffic flow. Speed becoming slightly restricted. Low restriction on maneuverability.

### C | MINIMAL DELAYS

Stable traffic flow, but less freedom to select speed.

## UDOT Goal

### D | NOTICEABLE DELAYS

Traffic flow becoming unstable. Speed subject to sudden change.

### E | CONSIDERABLE DELAYS

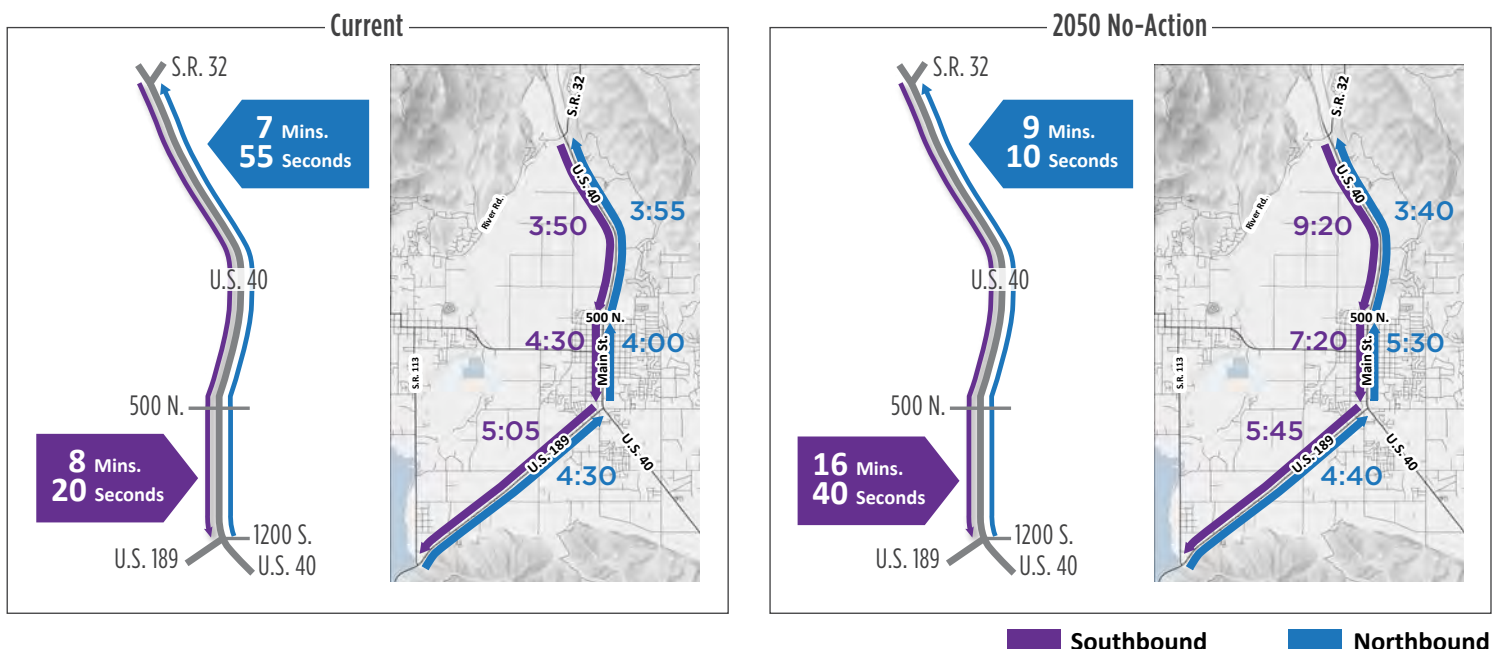
Unstable traffic flow. Speed changes quickly and maneuverability is low.

### F | CONSIDERABLE DELAYS

Heavily congested traffic. Demand exceeds capacity and speed varies greatly.

## TRAVEL TIME COMPARISON

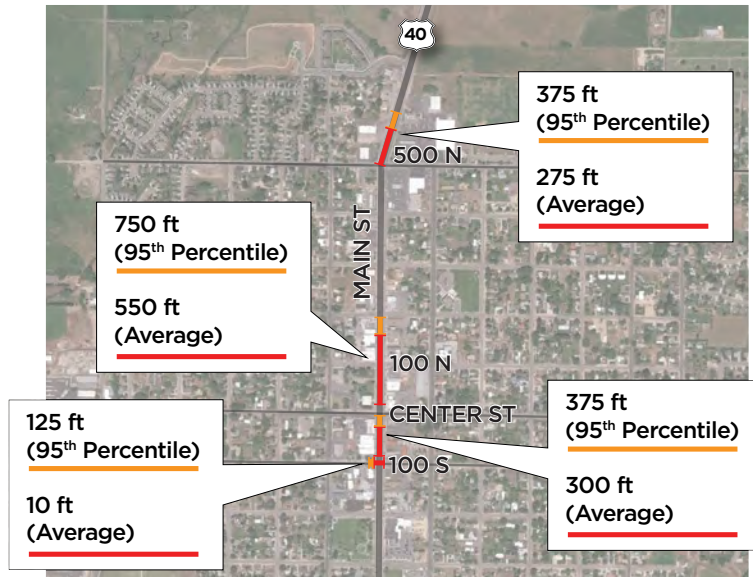
Southbound PM peak travel time will double by 2050 if no improvements are made.



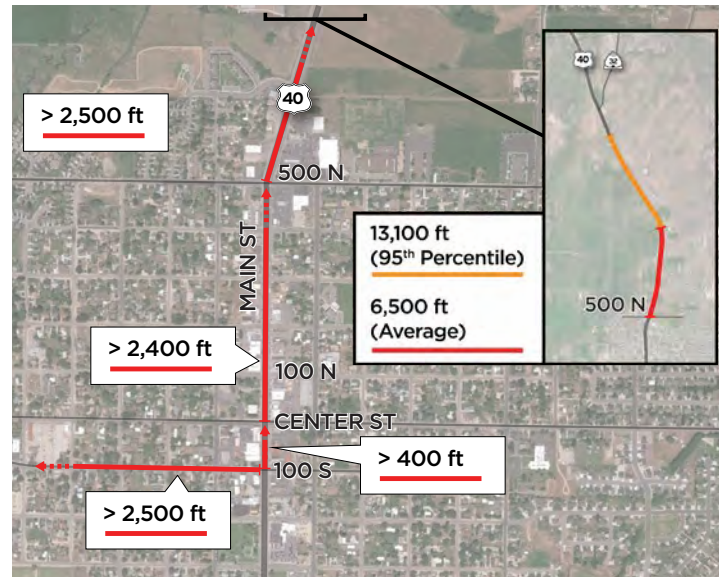
## QUEUE LENGTH COMPARISON

Traffic will queue onto U.S. 40 north of town (where the speed limit is 55 mph) if no improvements are made, resulting in safety concerns.

Current



2050 No-Action



## PROJECT NEED

- The character and function of U.S. 40 changes from a 65-miles-per-hour (mph) limited-access freeway north of town to a 35-mph Main Street in Heber City with signalized intersections.
- Throughput on U.S. 40 is traded for increased access within Heber's historic core, resulting in congestion and delay.
- U.S. 40 is currently operating at failing conditions (level of service F) from 100 North to 100 South during the PM peak hour, and these conditions will continue to get worse by 2050.
- All signalized intersections on U.S. 40 are expected to operate at failing conditions during the PM peak hour by 2050 if no improvements are made.
- Southbound travel time on U.S. 40 from S.R. 32 to U.S. 189 during the PM peak hour will double by 2050 if no improvements are made.
- Queue lengths (vehicles backed up waiting to get through an intersection) during the PM peak hour will increase and spill back to other intersections and onto U.S. 40 north of town where the posted speed is 55 mph, resulting in safety concerns.
- There is limited infrastructure for non-motorized transportation in the Heber Valley.
- Increased traffic on Main Street has disrupted the traditional downtown feel with increased noise and pedestrian safety concerns.

## IS A NO-ACTION ALTERNATIVE BEING CONSIDERED?

The National Environmental Policy Act (NEPA) requires evaluation of a No-Action Alternative to serve as a baseline for comparison of the action alternatives. The No-Action Alternative assumes 2050 traffic conditions without the Heber Valley Corridor Project.

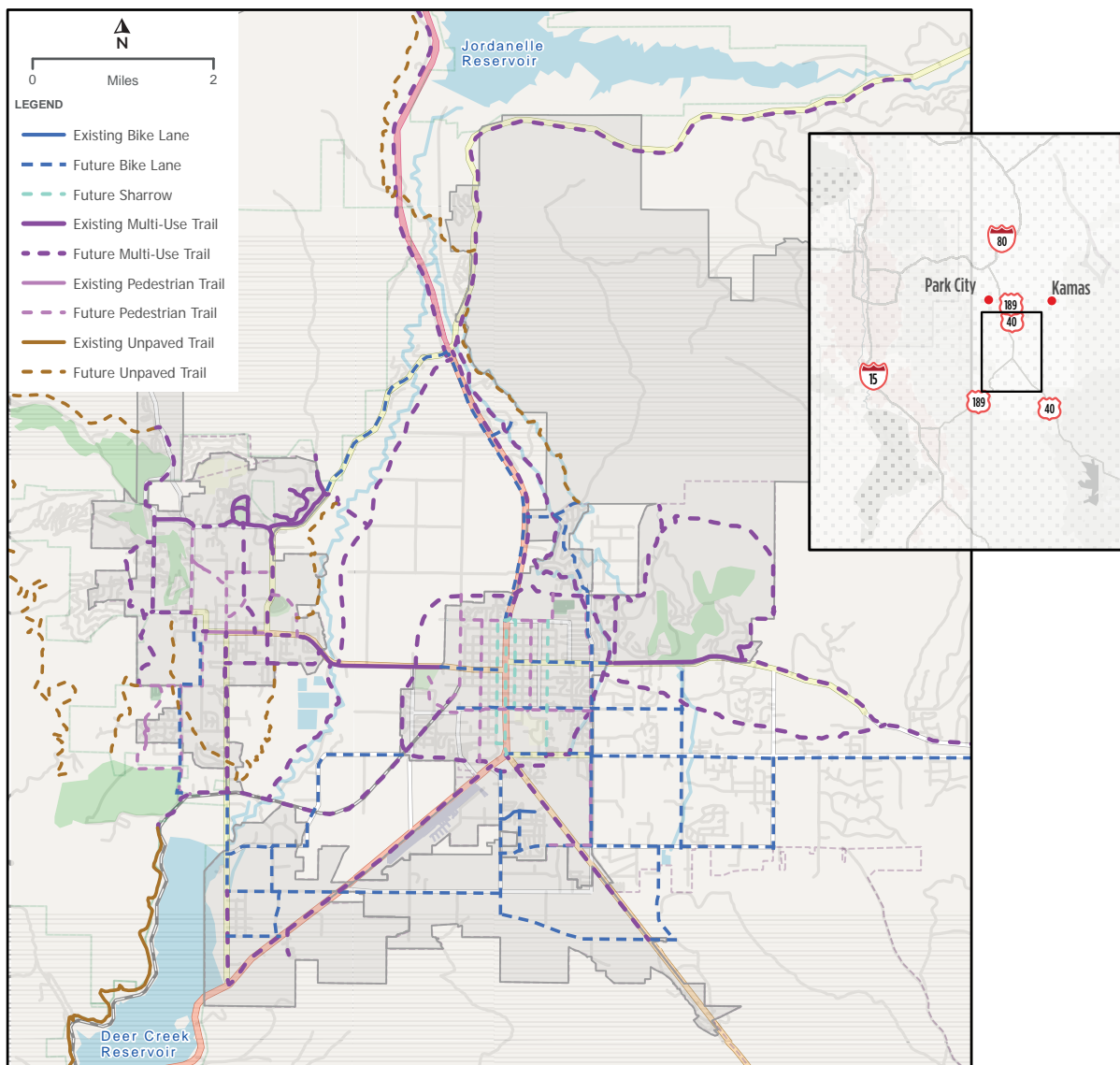
# IMPORTANCE OF MOBILITY THROUGH THE HEBER VALLEY

## What is mobility?

Mobility refers to the ease with which people can move from place to place using a transportation system. Impediments to mobility can include traffic congestion, numerous accesses to properties, high crash rates, and other factors.

## Non-motorized transportation

The existing non-motorized (for example, bicycle and pedestrian) transportation infrastructure is limited and lacks connectivity in the Heber Valley. Improvements to the non-motorized infrastructure will be based on the Wasatch County Trails Master Plan (2016); Heber City Parks, Trails, and Open Space Master Plan (2021); and Envision Heber 2050 (2020). Non-motorized components will be developed for the alternatives that are not eliminated in the screening process and will be evaluated in detail in the EIS.



The environmental review, consultation, and other actions required by applicable Federal environmental laws for this project are being, or have been, carried out by UDOT pursuant to 23 U.S.C. 327 and a Memorandum of Understanding dated January 17, 2017, and executed by FHWA and UDOT.



## PROJECT PURPOSE

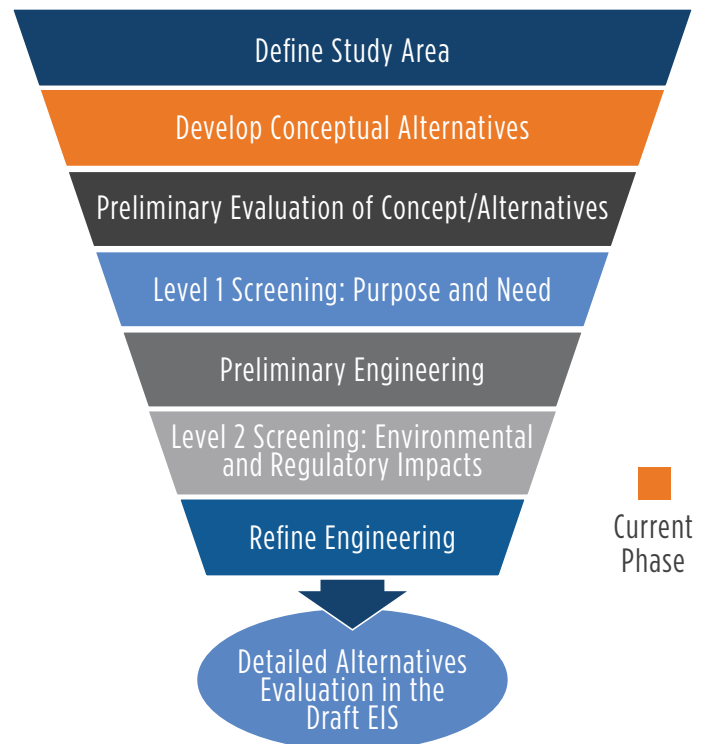
The purpose of the Heber Valley Corridor project is to improve regional and local mobility on U.S. 40 from S.R. 32 to U.S. 189 and provide opportunities for non-motorized transportation while allowing Heber City to meet their vision for the historic town center.

**UDOT held two public comment periods in 2020/2021 to help inform the study team of transportation issues, develop potential alternatives and define criteria to evaluate potential alternatives. This evaluation process is known as "screening".**

## ALTERNATIVES SCREENING PROCESS

The alternatives development and screening process will consist of the following seven phases:

- ☒ **Define study area** to meet the purpose and need, alternatives that are not on the U.S. 40 corridor should provide an attractive alternative to U.S. 40, like a relief valve. Travel demand modeling will be used to determine how far away alternatives can be from U.S. 40 and still effectively draw traffic.
- ☒ **Develop conceptual alternatives** informed by traffic data and public input.
- ☐ **Preliminary evaluation of alternatives** to determine if they are technically feasible, meet project objectives and NEPA requirements, and are within the project study area.
- ☐ **Apply first-level screening criteria (Purpose and Need - see chart on back)** to eliminate alternatives that do not meet the purpose and need of the project.
- ☐ **Preliminary engineering** of the alternatives that pass Level 1 screening. Alternatives will be further developed to avoid and minimize impacts to the natural/built environments.
- ☐ **Apply second-level screening criteria (Impacts - see chart on back)** to eliminate alternatives that might meet the purpose and need of the project but would be unreasonable alternatives for other reasons — such as environmental or regulatory impacts.
- ☐ **Refine engineering** for alternatives that pass through screening before the detailed impact analysis in the Draft EIS.







## LEVEL 1 SCREENING CRITERIA - PURPOSE AND NEED

The purpose of Level 1 screening is to identify alternatives that meet the purpose and need of the project.

Criteria	Measure
Improve regional and local mobility on U.S. 40 through 2050	<ul style="list-style-type: none"><li>• Improve arterial and intersection Level of Service (LOS) on U.S. 40</li><li>• Substantially decrease thru-traffic travel time</li><li>• Substantially decrease queue length along U.S. 40</li><li>• Minimize conflicts<sup>1</sup> to north-south mobility for thru-traffic</li></ul>
Provide opportunities for non-motorized transportation	<ul style="list-style-type: none"><li>• Provide opportunities for non-motorized transportation consistent with local and regional planning documents<sup>2</sup></li></ul>
Allow Heber City to meet their vision for the historic town center	<ul style="list-style-type: none"><li>• Avoid/minimize impacts to valued places<sup>3</sup> and historic buildings on Main Street</li><li>• Avoid improvements that would preclude Heber City from implementing strategies to achieve their vision for Main Street (<i>wide sidewalks, bike lanes, landscaping, reduced speed limit</i>)</li></ul>

## LEVEL 2 SCREENING CRITERIA - IMPACTS

The purpose of Level 2 screening is to determine which alternatives are practicable and reasonable and therefore will be evaluated in detail in the EIS. Level 2 screening takes into consideration potential impacts to key resources.

Criteria	Measure
 Waters of the U.S.	<ul style="list-style-type: none"><li>• Acres and types of wetlands and other waters of the U.S. affected</li><li>• Linear feet of ditches and creeks affected</li></ul>
 Section 4(f) Resources	<ul style="list-style-type: none"><li>• Number of Section 4(f) historic properties affected</li><li>• Number of Section 4(f) recreation resources affected</li></ul>
 Right-of-way	<ul style="list-style-type: none"><li>• Number of full property acquisitions and relocations (<i>commercial and residential</i>)</li><li>• Number of partial property acquisitions</li></ul>
 Cost	<ul style="list-style-type: none"><li>• Alternatives cost compared to other alternatives (<i>alternatives would not be eliminated based on cost unless they are an order of magnitude greater</i>)</li></ul>

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1. Conflicts include cross streets and driveways.

2. All alternatives that pass through Level 1 and Level 2 screening will be designed to include a non-motorized component which could include sidewalks, bike lanes, or trails, depending on the context of the alternative.

3. Downtown urban parks in the Heber city Parks, Trails and Open Space Master Plan.



## PROJECT OVERVIEW

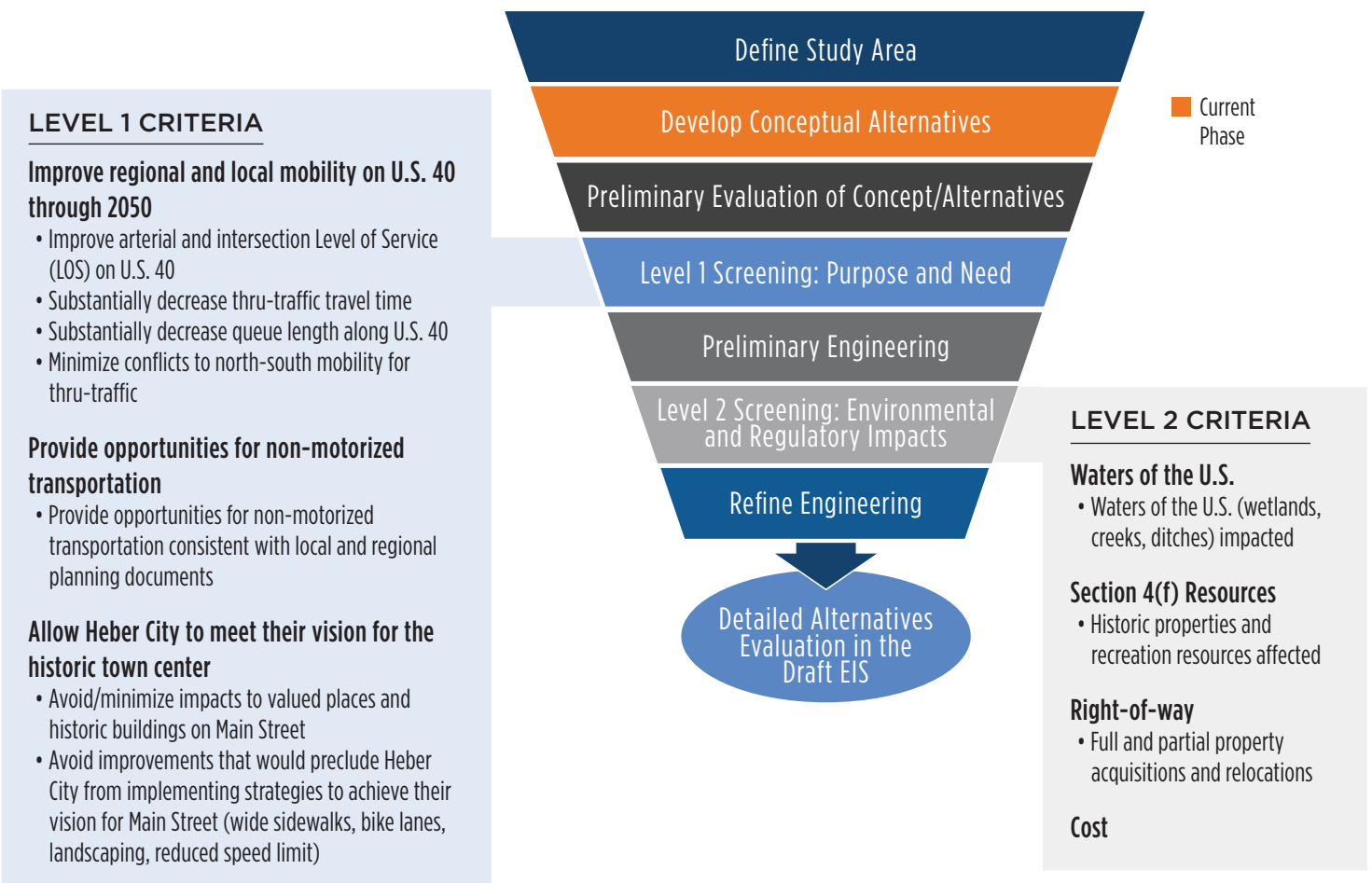
UDOT's mission is to keep Utah moving while enhancing quality of life through transportation improvements in our state. UDOT is conducting an Environmental Impact Statement (EIS) to evaluate transportation solutions to improve mobility through the Heber Valley and the operation of Heber City Main Street (U.S. 40).

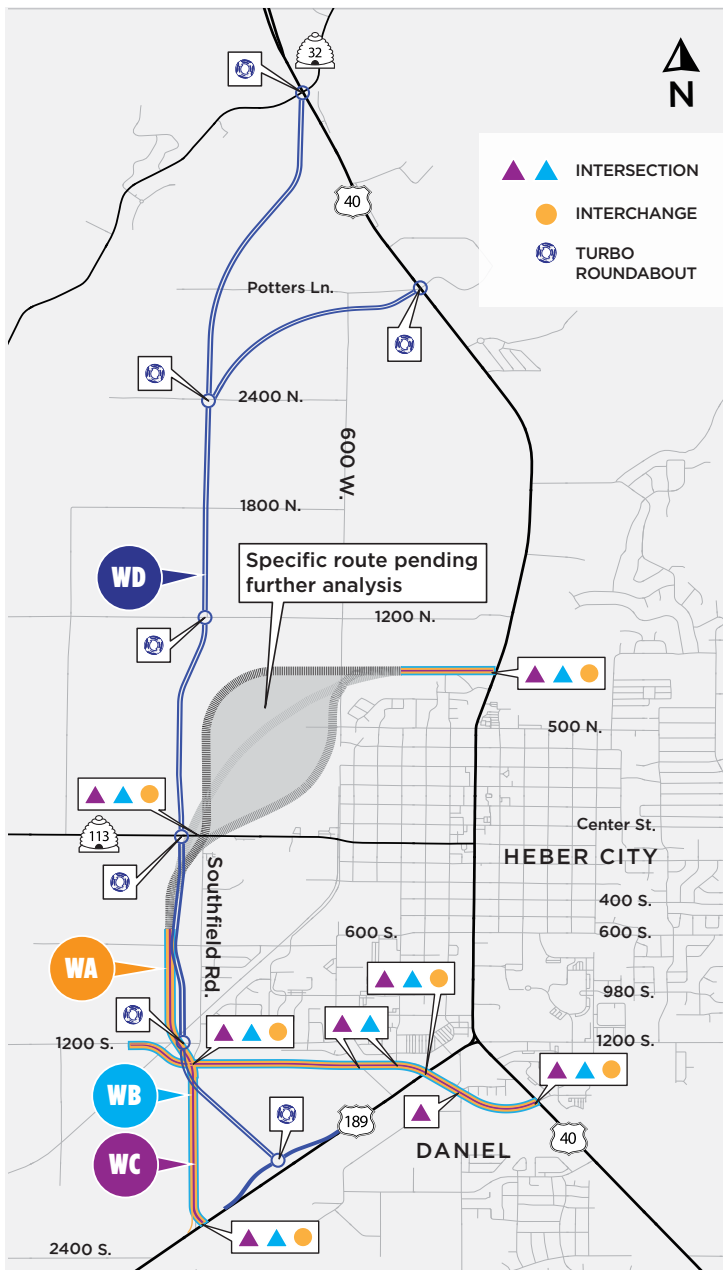
Through this process UDOT is developing transportation alternatives that could include a variety of solutions including reconfiguration of Main Street, improvements to other area roads, constructing new roads, and other options identified by the public.

## PROJECT PURPOSE AND NEED

The purpose of the Heber Valley Corridor Project is to improve regional and local mobility on U.S. 40 from S.R. 32 to U.S. 189 and provide opportunities for non-motorized transportation while allowing Heber City to meet their vision for the historic town center.

### ALTERNATIVES SCREENING PROCESS



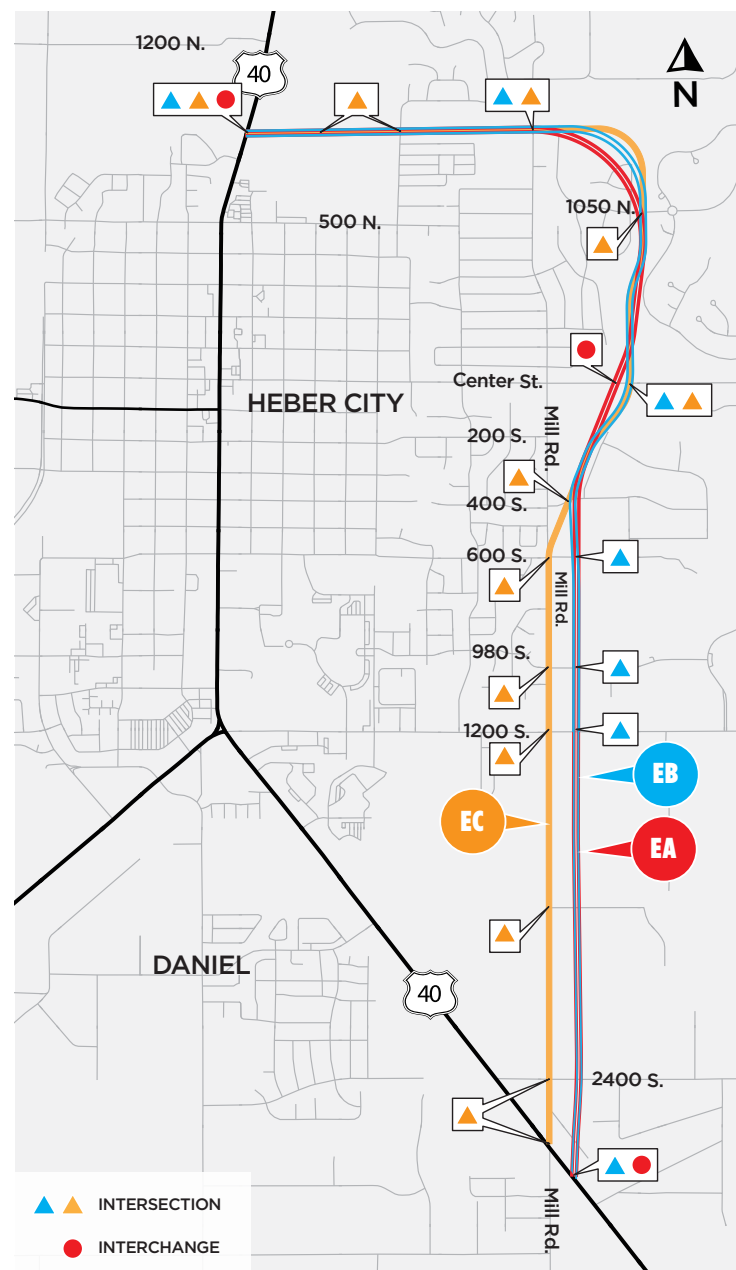


## WEST BYPASS ALTERNATIVE CONCEPTS

Four alternative concepts for a western bypass have been developed. The primary differences between the alternatives are speed limit and connections to the local network (interchange or intersection locations).

Three western bypass concepts generally follow the corridor that has been preserved by Heber City and Wasatch County. The fourth extends farther to the north.

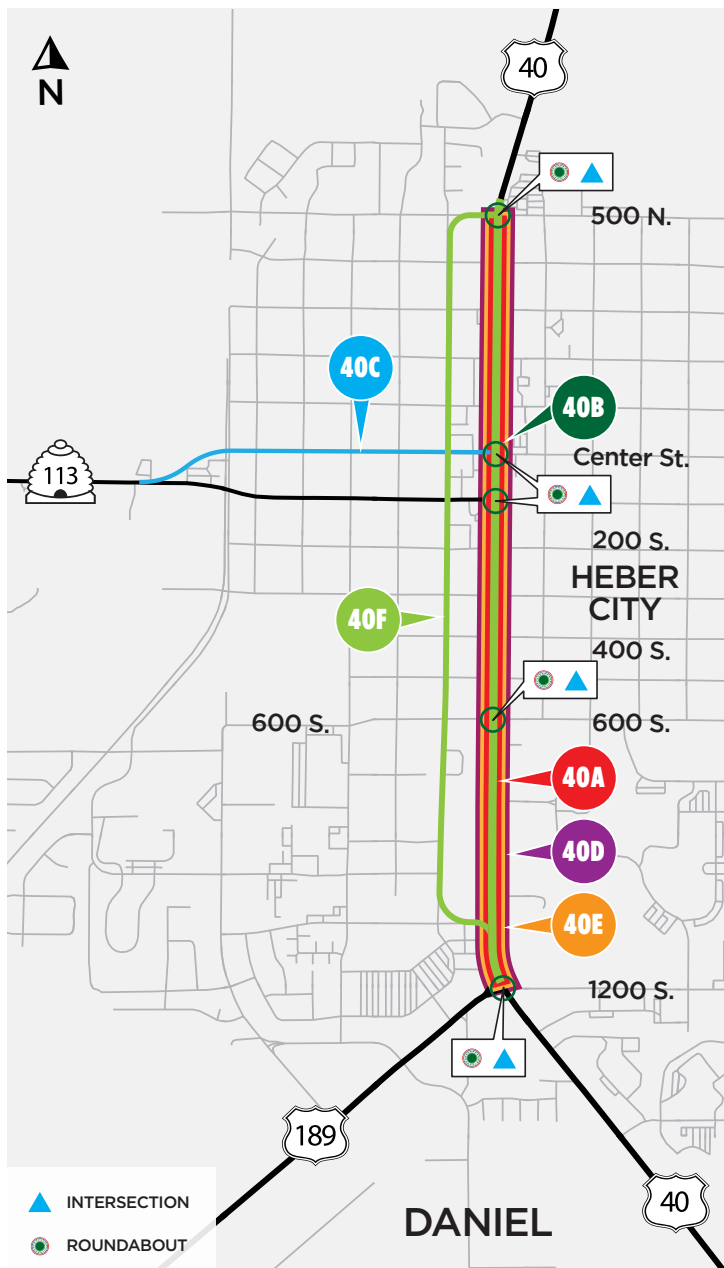
Each west bypass concept has an option to realign U.S. 189.



## EAST BYPASS ALTERNATIVE CONCEPTS

Three alternative concepts for an eastern bypass have been developed. The primary differences between the alternatives are speed limit and connections to the local network (interchange or intersection locations).

Two of the eastern bypass concepts would be parallel to 1200 East; the third would be on 1200 East (Mill Road).



## U.S. 40 ALTERNATIVE CONCEPTS

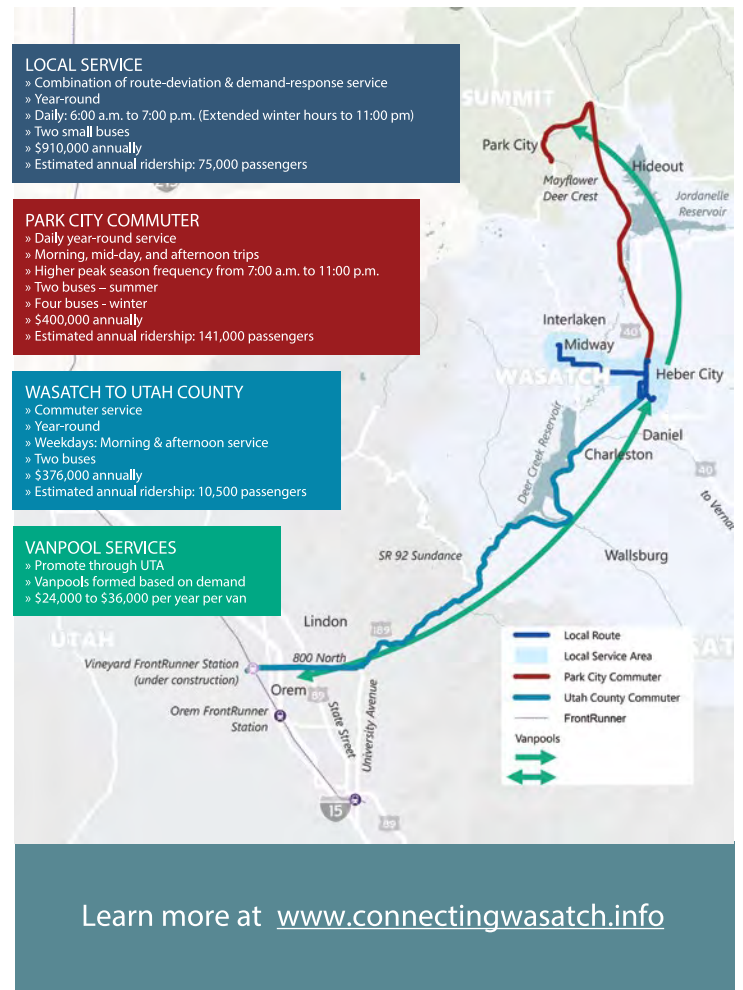
Six concepts for improving U.S. 40 have been developed. These include widening, intersection improvements, tunneling/bridging, converting to a one-way couplet and utilizing reversible lanes.

# Wasatch County Transit Study Executive Summary 2020



## BACKGROUND

Funded by Heber City, Midway City, Park City, Wasatch County, UDOT and UTA  
Managed by Mountainland Association of Governments (MAG)  
Consultant team: LSC Transportation Consultants with Fehr & Peers



## TRANSIT ALTERNATIVES CONCEPTS

The Wasatch County Transit Study (2020) identified a combination of local service in the Heber Valley, a Park City commuter route from Heber City, a Wasatch County to Utah County commuter route from Heber City and vanpool services from Heber City to Orem and Park City, starting with dial-a-ride service in Midway and Heber City. The recommendations in this plan will be evaluated to determine if they meet the purpose and need of the project.

# PUBLIC INVOLVEMENT

## 30-DAY COMMENT PERIOD

October 5 – November 4, 2021

The public may comment on the range of alternatives, the criteria used to screen alternatives and identification of any social, economic, and environmental impacts. Comments may be submitted through the project website, email, public meetings, voicemail, or written letter.

### PUBLIC ENGAGEMENT OPPORTUNITIES

✓ OPEN HOUSES

✓ LOCAL GOVERNMENT  
PRESENTATIONS

✓ SOCIAL MEDIA

✓ WEBSITE

## PROCESS AND TIMELINE



### ONGOING STAKEHOLDER ENGAGEMENT

- |   |  |  |   |   |   |
|---|--|--|---|---|---|
| <ul style="list-style-type: none"><li>• Virtual public meeting</li><li>• 30-day public comment period</li></ul> | <ul style="list-style-type: none"><li>• File Notice of Intent to begin NEPA process</li><li>• 45-day public comment period</li></ul> | <ul style="list-style-type: none"><li>• Develop alternative concepts</li><li>• Public meetings &amp; 30-day comment period</li></ul> | <ul style="list-style-type: none"><li>• Public hearing</li><li>• 45-day public comment period</li></ul> | <ul style="list-style-type: none"><li>• Respond to public comments on DEIS</li><li>• Revise EIS</li></ul> | <ul style="list-style-type: none"><li>• Public engagement</li></ul> |
|---|--|--|---|---|---|

MONTHLY COORDINATION WITH LOCAL GOVERNMENT AND REGULAR STAKEHOLDER WORKING GROUP MEETINGS

## CONNECT WITH US

- @ **Email:** [HeberValleyEIS@utah.gov](mailto:HeberValleyEIS@utah.gov)
- 🌐 **Website:** [HeberValleyEIS.udot.utah.gov](http://HeberValleyEIS.udot.utah.gov)
- 📞 **Phone:** 801-210-0498
- f **Facebook Group:** UDOT Heber Valley Corridor Environmental Impact Statement (EIS)

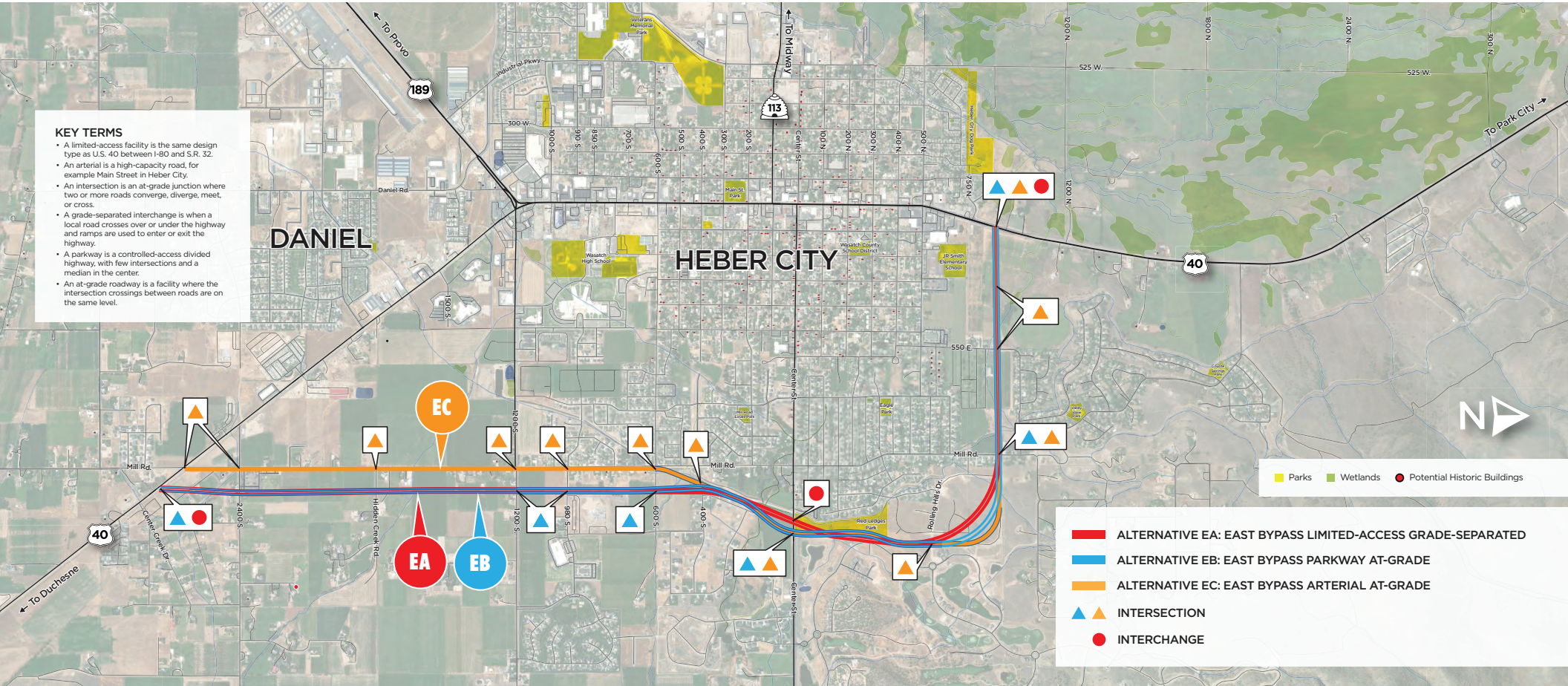
**Individuals Requiring Accommodations** For those without internet access or needing accommodations including but not limited to translation or captioning, please notify the project team at 801-210-0498 for assistance with participating in the meeting, viewing materials, or providing comments.

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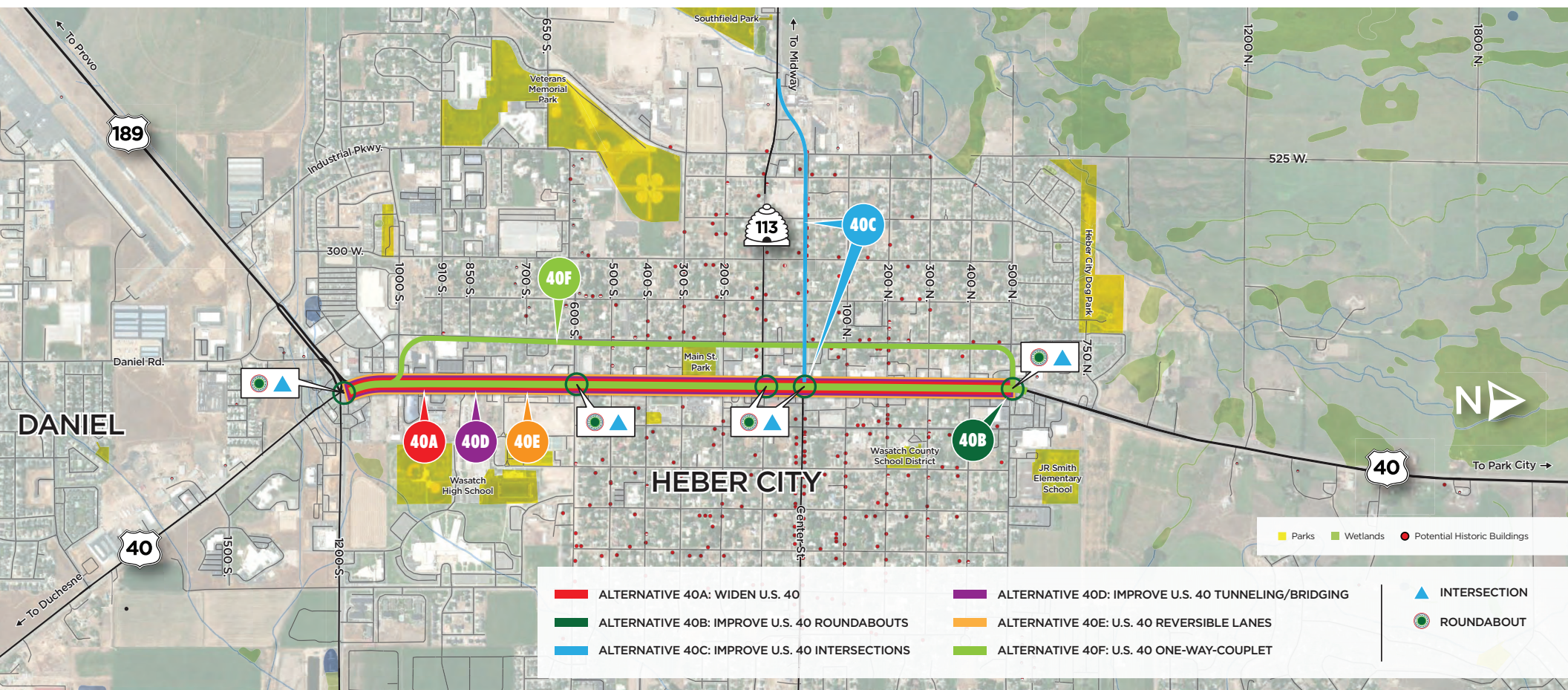
#### KEY TERMS

- A limited-access facility is the same design type as U.S. 40 between I-80 and S.R. 32.
- An arterial is a high-capacity road, for example Main Street in Heber City.
- An intersection is an at-grade junction where two or more roads converge, diverge, meet, or cross.
- A grade-separated interchange is when a local road crosses over or under the highway and ramps are used to enter or exit the highway.
- A parkway is a controlled-access divided highway, with few intersections and a median in the center.
- An at-grade roadway is a facility where the intersection crossings between roads are on the same level.



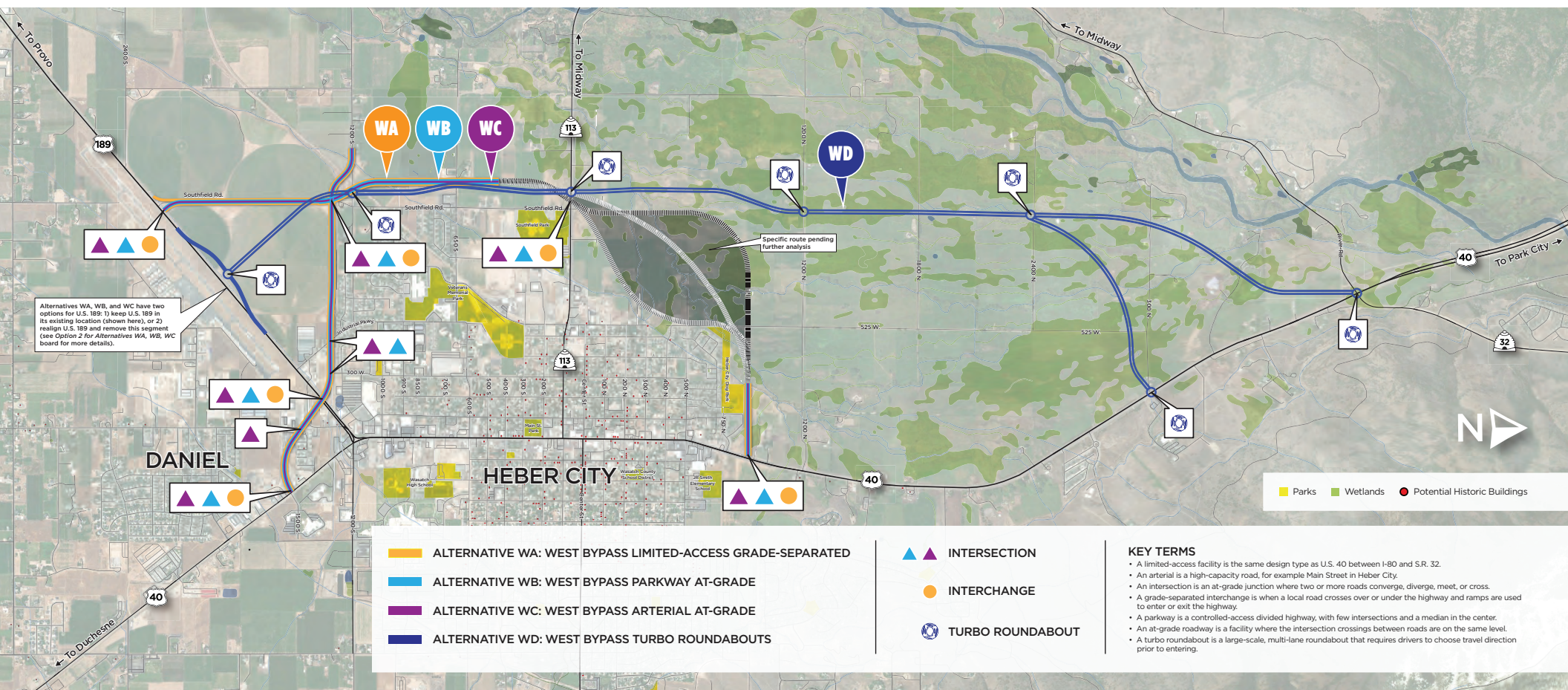
# EAST ALTERNATIVE CONCEPTS





# U.S. 40 ALTERNATIVE CONCEPTS





# WEST ALTERNATIVE CONCEPTS

# INITIAL ALTERNATIVE CONCEPTS

Alternative concepts were developed using information from previous studies, public comments, and traffic analysis conducted by the EIS project team. There are currently 13 build alternative concepts under consideration. UDOT will use a multi-level screening process to determine which alternatives are reasonable and will be carried forward for detailed analysis.

## U.S. 40 ALTERNATIVES

- 40A ALTERNATIVE 40A: WIDEN U.S. 40**  
Concept proposes widening U.S. 40 from five lanes to seven lanes, from 500 North to U.S. 189.
- 40B ALTERNATIVE 40B: IMPROVE U.S. 40 – ROUNDABOUTS**  
Concept proposes replacing the existing signalized intersections with roundabouts at 500 North, Center Street, 100 South, 600 South, and 1200 South, with no additional lanes added to U.S. 40.
- 40C ALTERNATIVE 40C: IMPROVE U.S. 40 – INTERSECTION IMPROVEMENTS**  
Concept proposes realigning S.R. 113 to line up with Center Street (to align major east-west movements), adding turn lanes to signalized intersections, with no additional lanes added to U.S. 40.
- 40D ALTERNATIVE 40D: IMPROVE U.S. 40 – TUNNELING/BRIDGING**  
Concept proposes constructing a bridge over or a tunnel under U.S. 40 (for through traffic at 50 mph) from 500 North to 1200 South.
- 40E ALTERNATIVE 40E: REVERSIBLE LANES**  
Concept proposes converting the center turn lane to a reversible lane from 500 North to U.S. 189, with no additional lanes added to U.S. 40. The center lane would be used for northbound traffic in the AM and southbound traffic in the PM.
- 40F ALTERNATIVE 40F: ONE-WAY-COUPLET**  
Concept proposes splitting U.S. 40 into two roads between 500 North and 1000 South. Main Street would be for northbound travel and 100 West would be for southbound travel.

## WEST ALTERNATIVES

- WA ALTERNATIVE WA: WEST BYPASS LIMITED-ACCESS GRADE-SEPARATED**  
Concept proposes a highway-type facility with six interchanges at major connections: U.S. 40 (2), U.S. 189 (2), S.R. 113, and 1300 South.
- WB ALTERNATIVE WB: WEST BYPASS PARKWAY AT-GRADE**  
Concept proposes a parkway-type facility with eight intersections: U.S. 40 (2), U.S. 189 (2), S.R. 113, 1300 South, Industrial Parkway, and 300 West.
- WC ALTERNATIVE WC: WEST BYPASS ARTERIAL AT-GRADE**  
Concept proposes an arterial-type facility with intersections at all cross streets, nine total: U.S. 40 (2), U.S. 189 (2), 1300 South, S.R. 113, Industrial Parkway, 300 West, and S. Daniels Road.
- WD ALTERNATIVE WD: WEST BYPASS PARKWAY TURBO ROUNDABOUTS**  
Concept has turbo roundabouts at seven key locations.

Concepts WA, WB and WC each have an option to realign U.S. 189.

## EAST ALTERNATIVES

- EA ALTERNATIVE EA: EAST BYPASS LIMITED-ACCESS GRADE-SEPARATED**  
Concept proposes a highway-type facility offset from 1200 East (Mill Road) with three interchanges: Center Street and the north and south connections to U.S. 40.
- EB ALTERNATIVE EB: EAST BYPASS PARKWAY AT-GRADE**  
Concept proposes a parkway-type facility offset from 1200 East (Mill Road) with seven intersections at key locations.
- EC ALTERNATIVE EC: EAST BYPASS ARTERIAL AT-GRADE**  
Concept proposes an arterial-type facility on 1200 East (Mill Road) with intersections at all cross streets, 12 total.

? ARE THERE OTHER ALTERNATIVES UDOT SHOULD CONSIDER ?



# PROCESS AND SCHEDULE

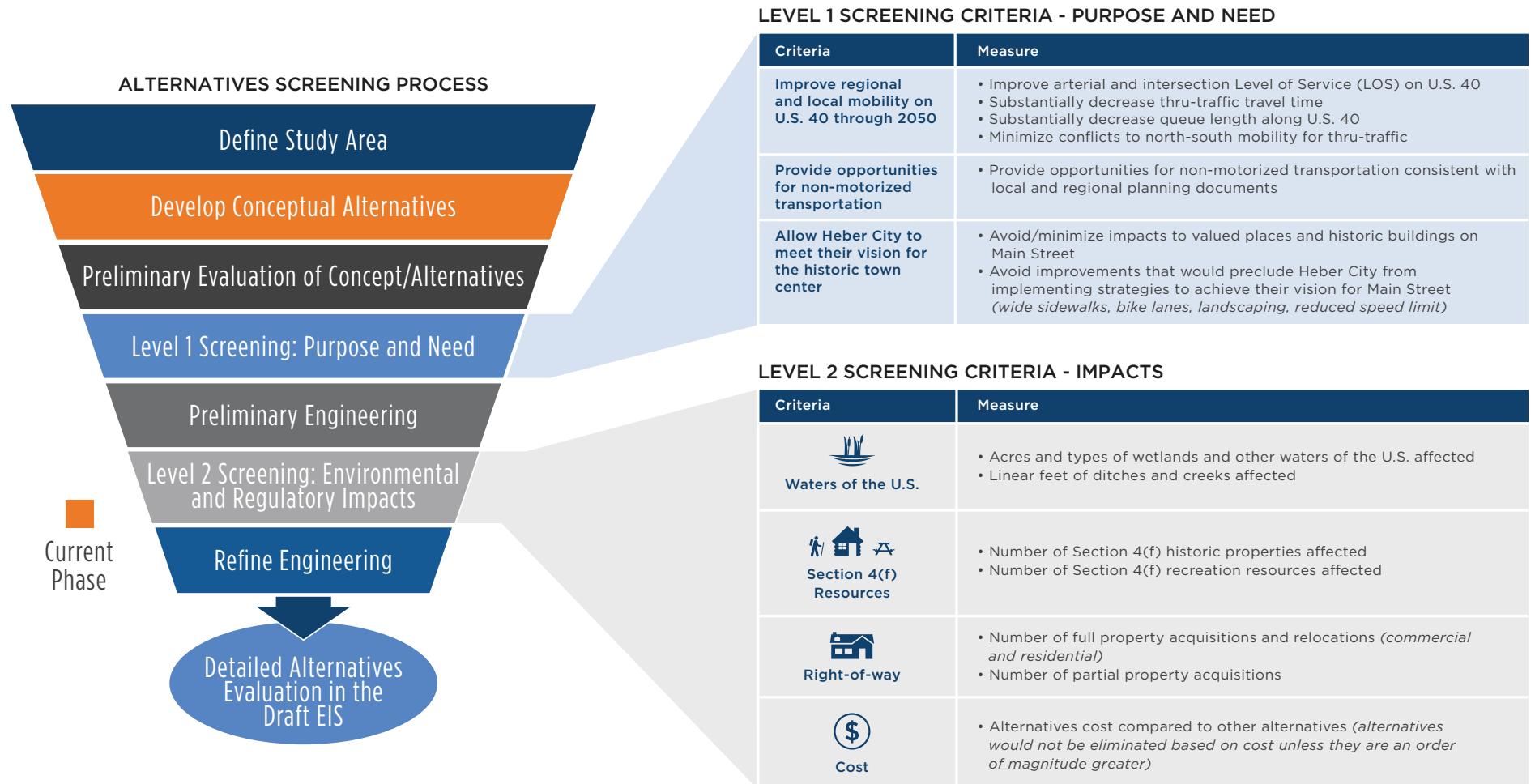


## ONGOING STAKEHOLDER ENGAGEMENT

- |   |  |  |  |   |   |   |
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|---|--|--|--|---|---|---|

MONTHLY COORDINATION WITH LOCAL GOVERNMENT AND REGULAR STAKEHOLDER WORKING GROUP MEETINGS

# CONCEPTUAL ALTERNATIVE SCREENING PROCESS AND CRITERIA



## PROJECT PURPOSE

The purpose of the Heber Valley Corridor EIS is to improve regional and local mobility on U.S. 40 from S.R. 32 to U.S. 189 and provide opportunities for non-motorized transportation while allowing Heber City to meet their vision for the historic town center.



## KEY TERMS

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- An intersection is an at-grade junction where two or more roads converge, diverge, meet, or cross.
- A grade-separated interchange is when a local road crosses over or under the highway and ramps are used to enter or exit the highway.
- A parkway is a controlled-access divided highway, with few intersections and a median in the center.
- An at-grade roadway is a facility where the intersection crossings between roads are on the same level.
- A turbo roundabout is a large-scale, multi-lane roundabout that requires drivers to choose travel direction prior to entering.

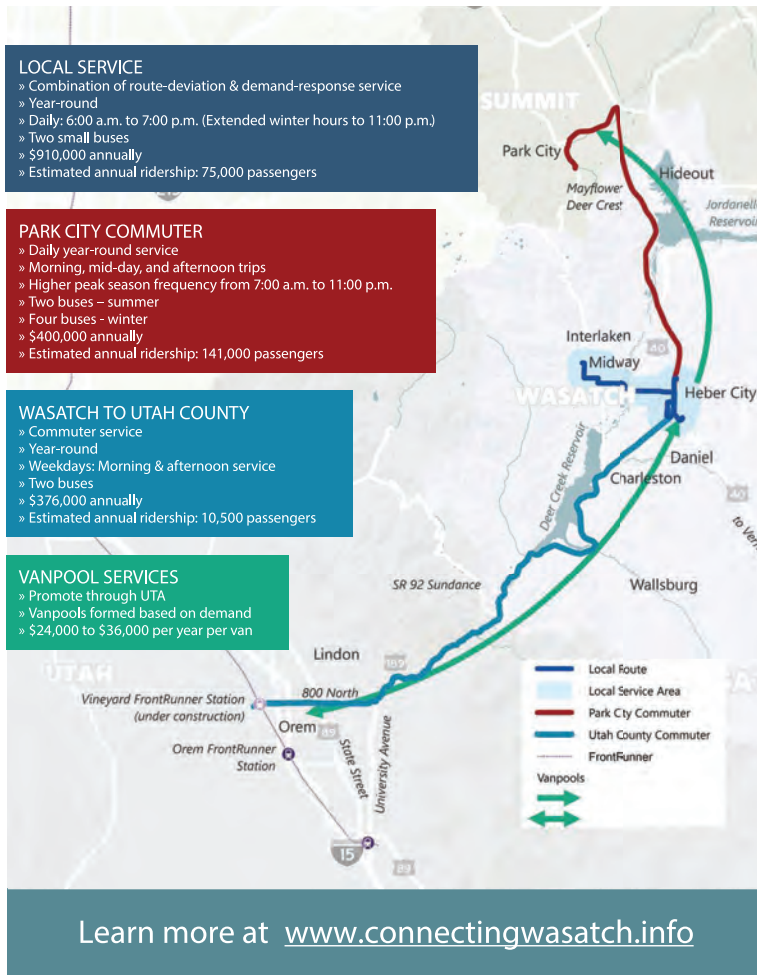
# NON-MOTORIZED TRANSPORTATION

Improvements to the non-motorized infrastructure will be based on the Wasatch County Trails Master Plan (2016); Heber City Parks, Trails and Open Space Master Plan (2021); and Envision Heber 2050 (2020). Non-motorized components will be developed for the alternatives that are not eliminated in the screening process and will be evaluated in detail in the EIS.



? WHAT NON-MOTORIZED  
TRANSPORTATION OPTIONS  
WOULD YOU LIKE TO SEE  
FOR THE HEBER VALLEY ?

# TRANSIT ALTERNATIVE



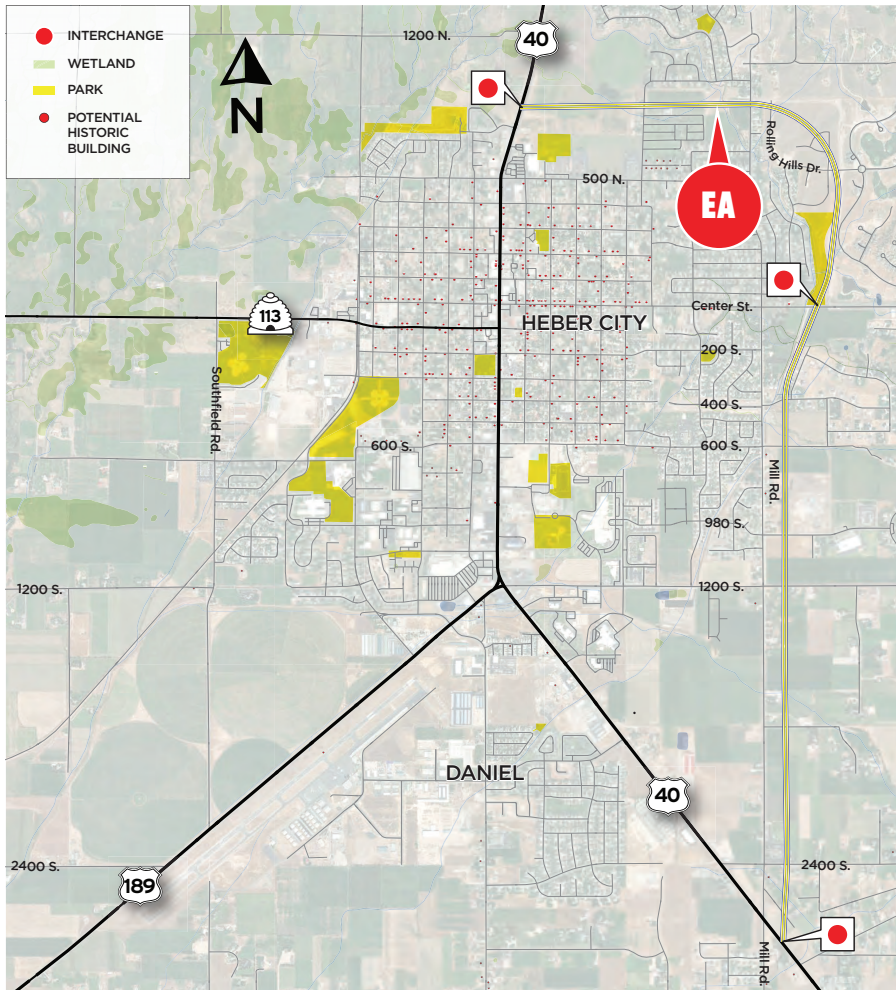
The Wasatch County Transit Study (2020) identified a combination of local service in the Heber Valley, a Park City commuter route from Heber City, a Wasatch County to Utah County commuter route from Heber City, and vanpool services from Heber City to Orem and Park City, starting with dial-a-ride service in Midway and Heber City. The recommendations in this plan will be considered during the EIS process.





# ALTERNATIVE EA

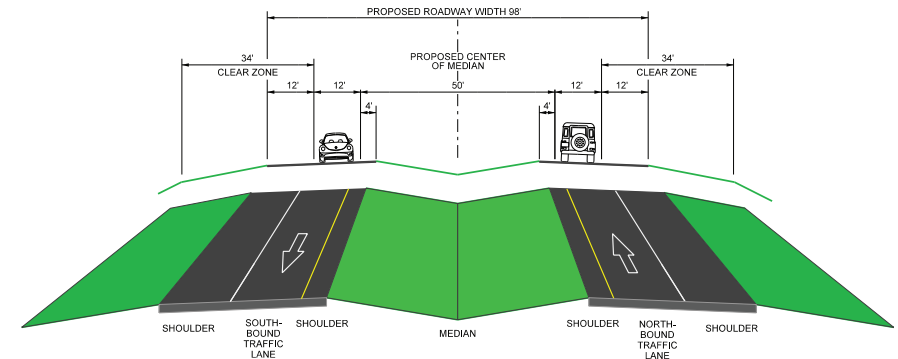
## EAST BYPASS LIMITED-ACCESS GRADE-SEPARATED



Concept proposes a highway-type facility offset from 1200 East (Mill Road) with three interchanges: Center Street and the north and south connections to U.S. 40.

SPEED  
LIMIT  
65

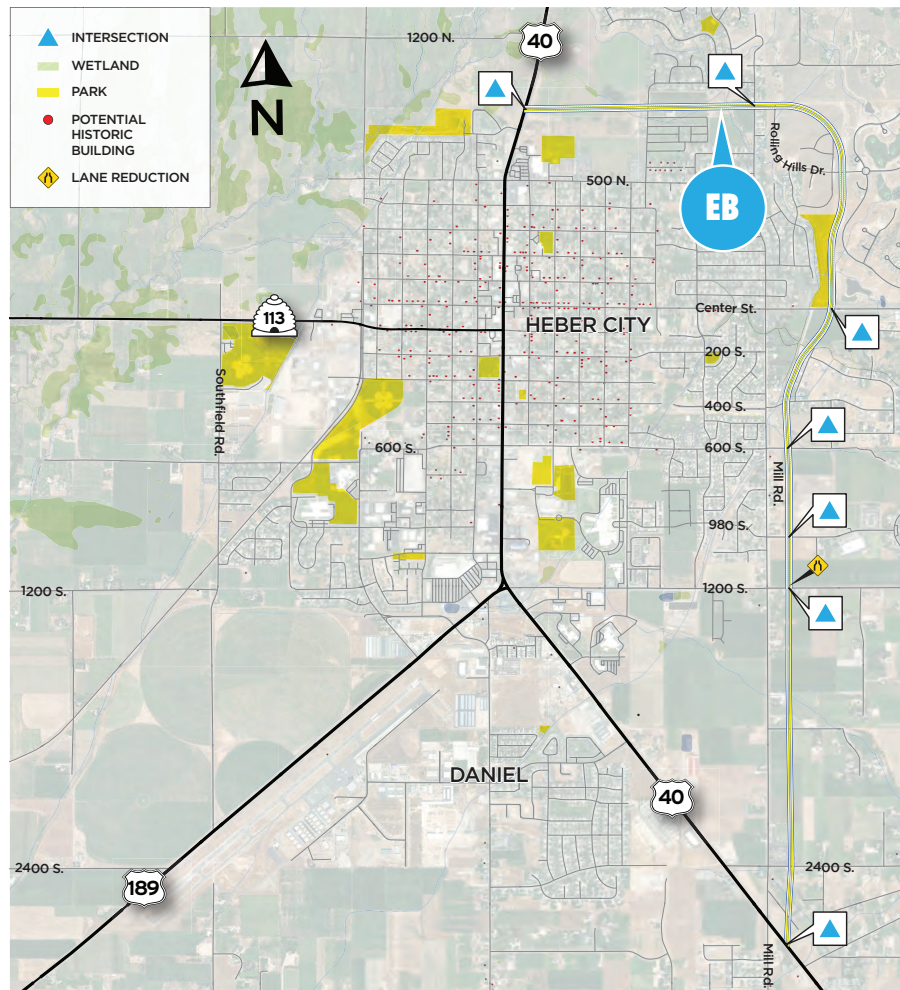
### PROPOSED EAST BYPASS LIMITED-ACCESS, GRADE SEPARATED (TWO LANE SECTION, ONE LANE IN EACH DIRECTION)\*



\*Sidewalks not shown on typical sections. Non-motorized transportation options will be developed for alternatives that are not eliminated during the screening process.

# ALTERNATIVE EB

## EAST BYPASS PARKWAY AT-GRADE

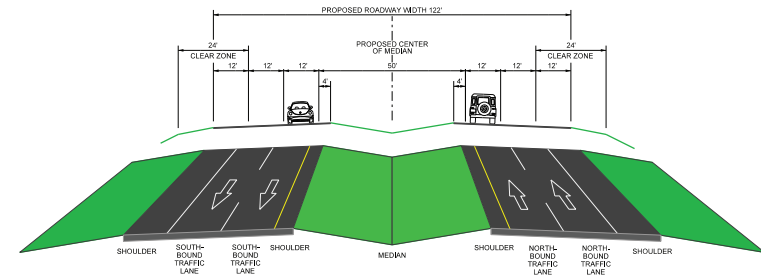


Concept proposes a parkway-type facility offset from 1200 East (Mill Road) with seven intersections at key locations.

**SPEED  
LIMIT  
55**

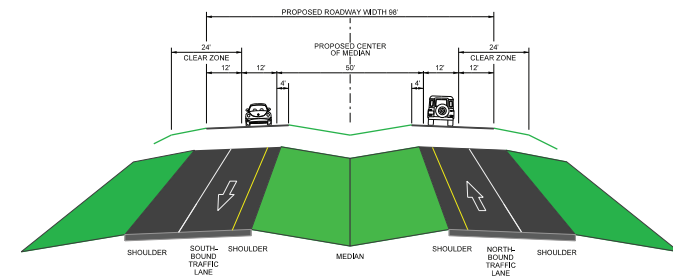
### PROPOSED EAST BYPASS PARKWAY AT-GRADE (FOUR LANE SECTION, TWO LANES IN EACH DIRECTION)\*

Concept would likely require a four lane section north of 1200 South.



### PROPOSED EAST BYPASS PARKWAY AT-GRADE (TWO LANE SECTION, ONE LANE IN EACH DIRECTION)\*

Concept would likely require a two lane section south of 1200 South.

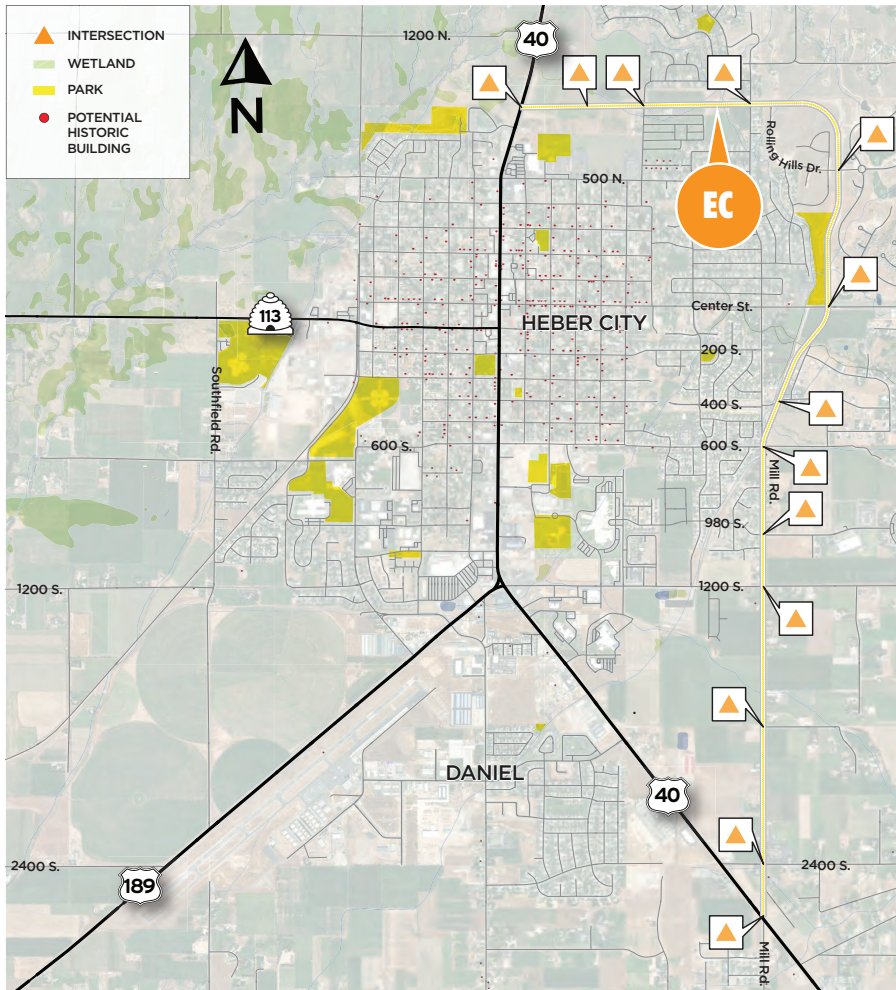


\*Sidewalks not shown on typical sections. Non-motorized transportation options will be developed for alternatives that are not eliminated during the screening process.



# ALTERNATIVE EC

## EAST BYPASS ARTERIAL AT-GRADE

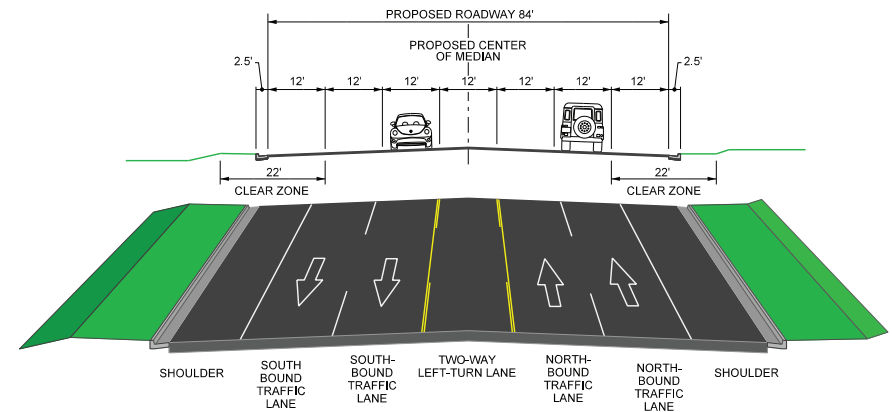


Concept proposes an arterial-type facility on 1200 East (Mill Road) with intersections at all cross streets, 12 total.

**SPEED  
LIMIT  
45**

### PROPOSED EAST BYPASS ARTERIAL AT-GRADE (FIVE LANES)\*

*Concept would likely require a five lane section along entire route.*



\*Sidewalks not shown on typical sections. Non-motorized transportation options will be developed for alternatives that are not eliminated during the screening process.

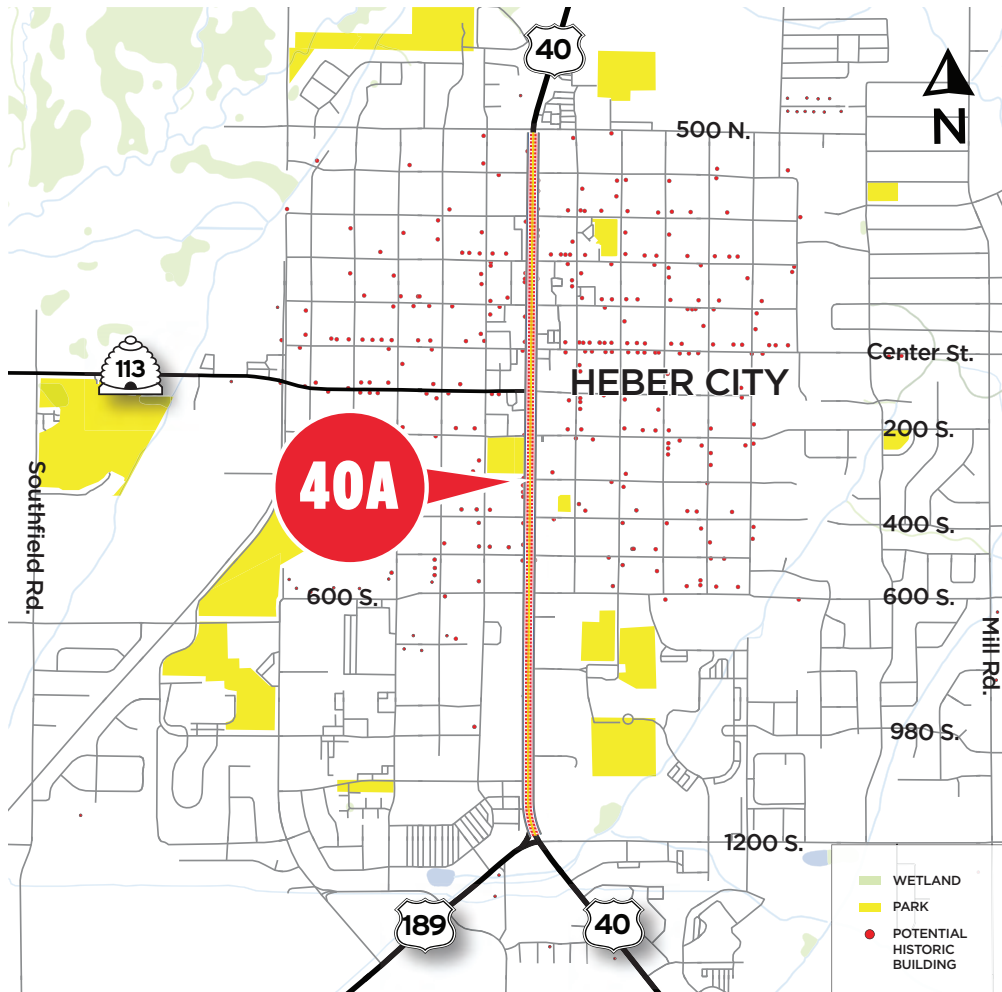


# ALTERNATIVE 40A

## WIDEN U.S. 40

# Heber Valley Corridor

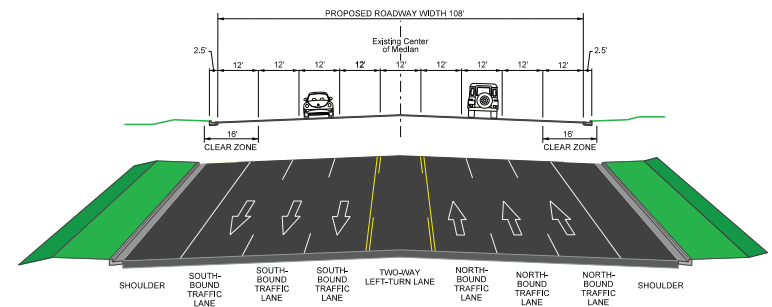
## ENVIRONMENTAL IMPACT STATEMENT



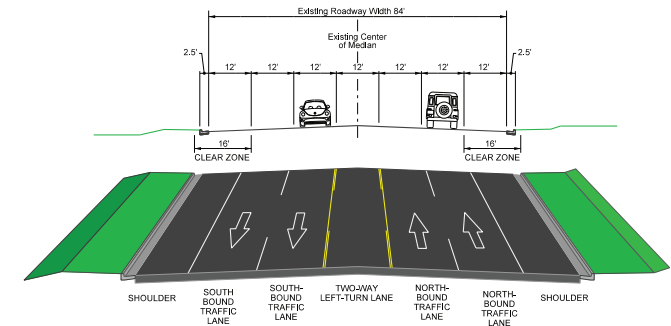
Concept proposes widening U.S. 40 from five lanes to seven lanes, from 500 North to U.S. 189.

**SPEED  
LIMIT  
35**

### PROPOSED WIDENING OF U.S. 40 (SEVEN LANES)\*



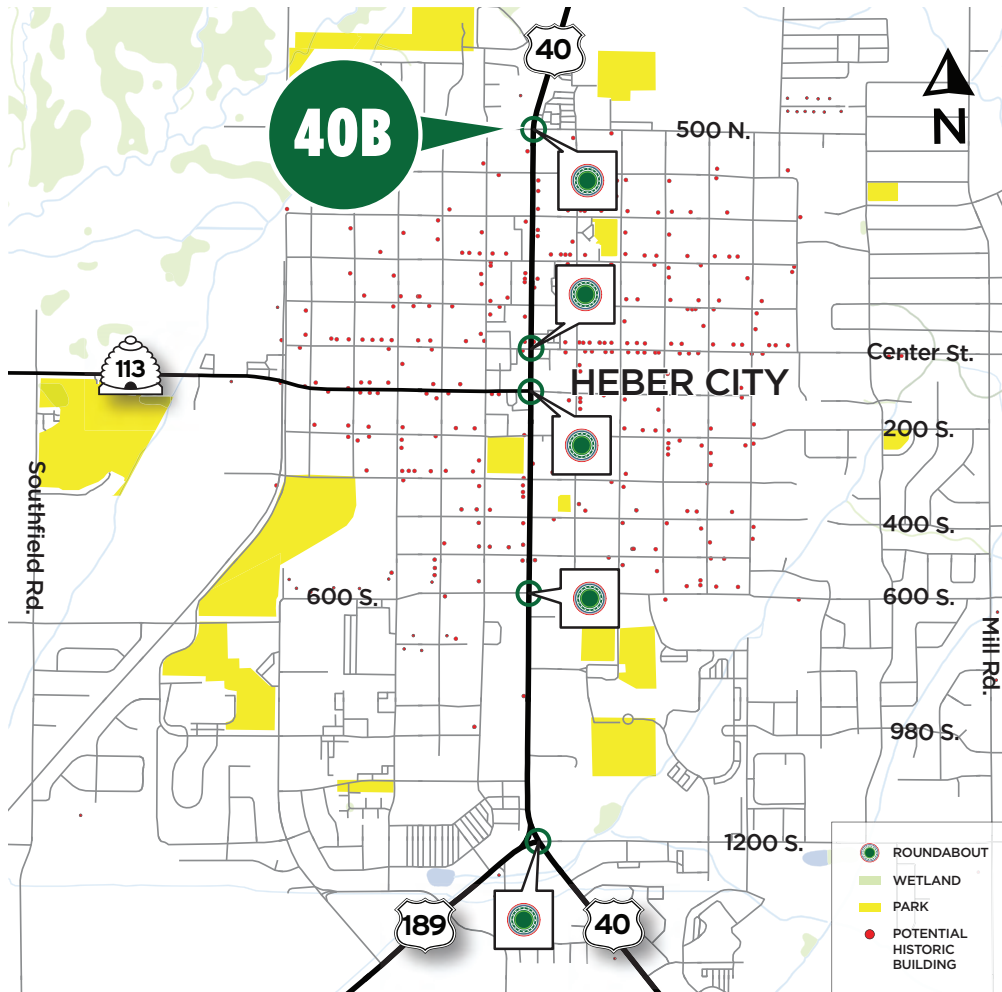
### EXISTING U.S. 40 (FIVE LANES)\*



\*Sidewalks not shown on typical sections. Non-motorized transportation options will be developed for alternatives that are not eliminated during the screening process.

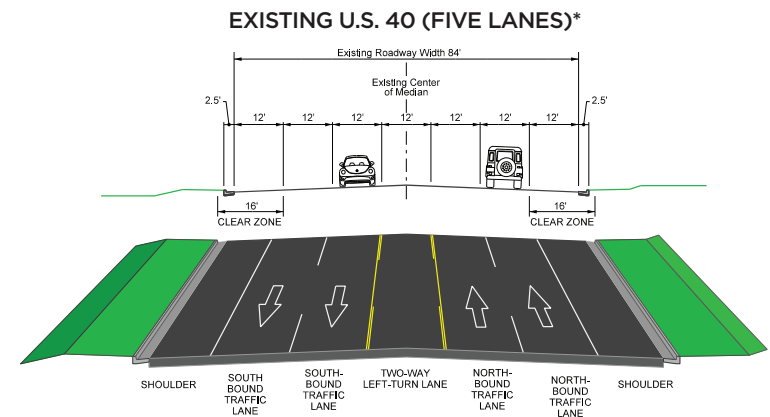
# ALTERNATIVE 40B

## IMPROVE U.S. 40 - ROUNDABOUTS



Concept proposes replacing the existing signalized intersections with roundabouts at 500 North, Center Street, 100 South, 600 South, and 1200 South, with no additional lanes added to U.S. 40.

**SPEED  
LIMIT  
35**

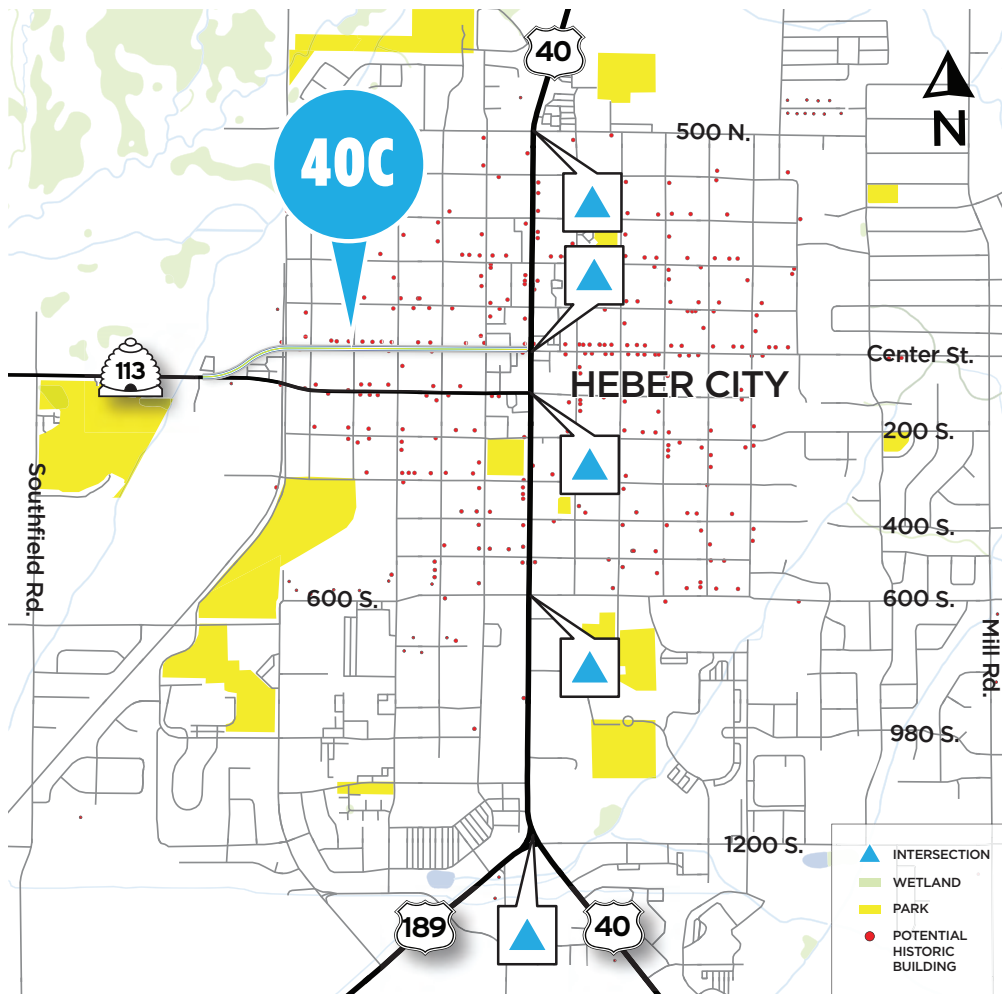


\*Sidewalks not shown on typical sections. Non-motorized transportation options will be developed for alternatives that are not eliminated during the screening process.

# ALTERNATIVE 40C

## IMPROVE U.S. 40 - INTERSECTION IMPROVEMENTS

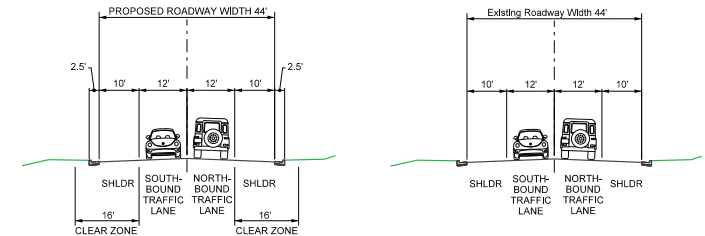
## Heber Valley Corridor ENVIRONMENTAL IMPACT STATEMENT



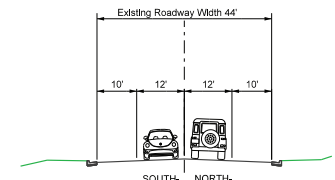
Concept proposes realigning S.R. 113 to line up with Center Street (to align major east-west movements), adding turn lanes to signalized intersections, with no additional lanes added to U.S. 40.

**SPEED  
LIMIT  
35**

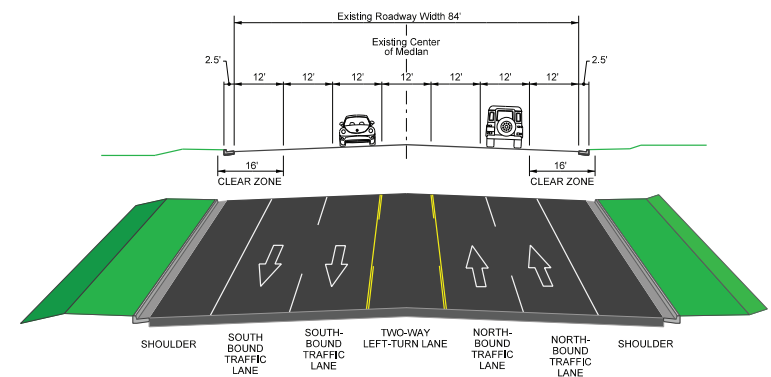
### PROPOSED TYPICAL SECTION FOR REALIGNED S.R. 113\*



### EXISTING S.R. 113\*



### EXISTING U.S. 40 (FIVE LANES)\*



\*Sidewalks not shown on typical sections. Non-motorized transportation options will be developed for alternatives that are not eliminated during the screening process.

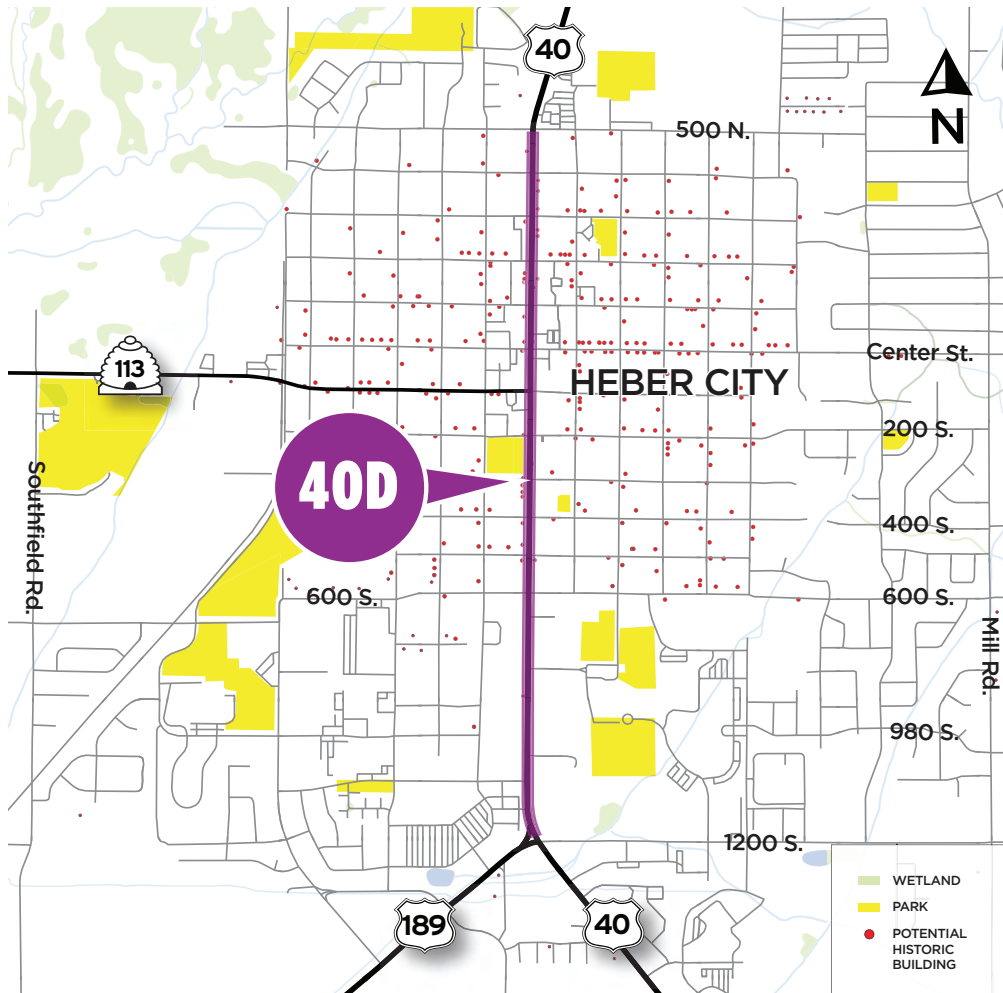


# ALTERNATIVE 40D

## IMPROVE U.S. 40 – TUNNELING/BRIDGING

### Heber Valley Corridor

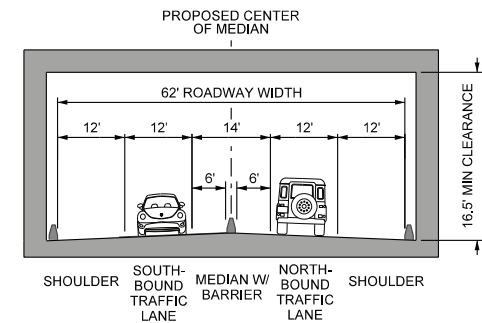
### ENVIRONMENTAL IMPACT STATEMENT



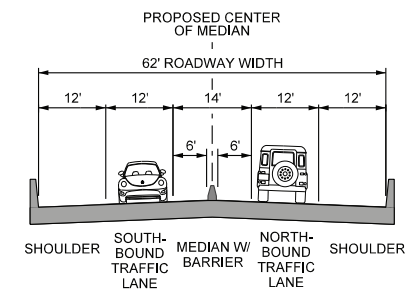
Concept proposes constructing a bridge over or a tunnel under U.S. 40 from 500 North to 1200 South.

**SPEED  
LIMIT  
50**

#### PROPOSED U.S. 40 TUNNEL\*



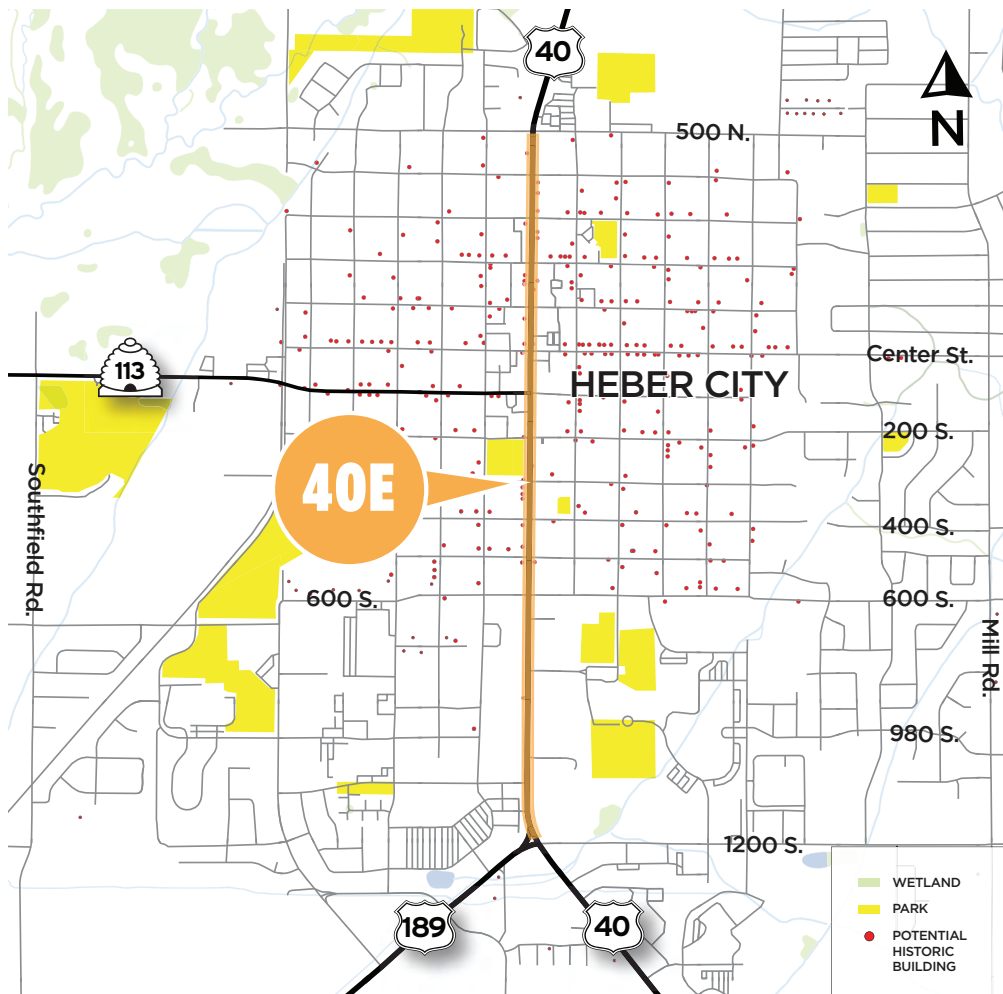
#### PROPOSED U.S. 40 BRIDGE\*



\*Sidewalks not shown on typical sections. Non-motorized transportation options will be developed for alternatives that are not eliminated during the screening process.

# ALTERNATIVE 40E

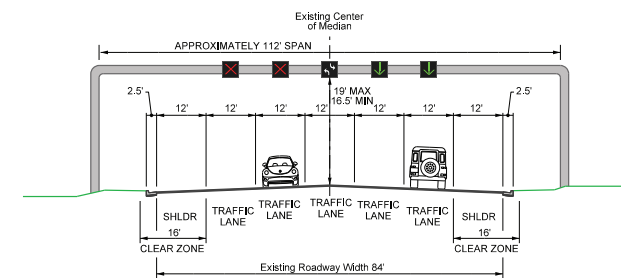
## REVERSIBLE LANES



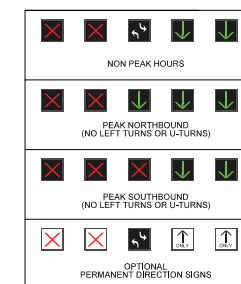
Concept proposes converting the center turn lane to a reversible lane from 500 North to U.S. 189, with no additional lanes added to U.S. 40. The center lane would be used for northbound traffic in the AM and southbound traffic in the PM. This concept is similar to 5400 South in Taylorsville, UT.

SPEED  
LIMIT  
**35**

### PROPOSED REVERSIBLE LANES\*



### U.S. 40 REVERSIBLE LANES SIGNAGE



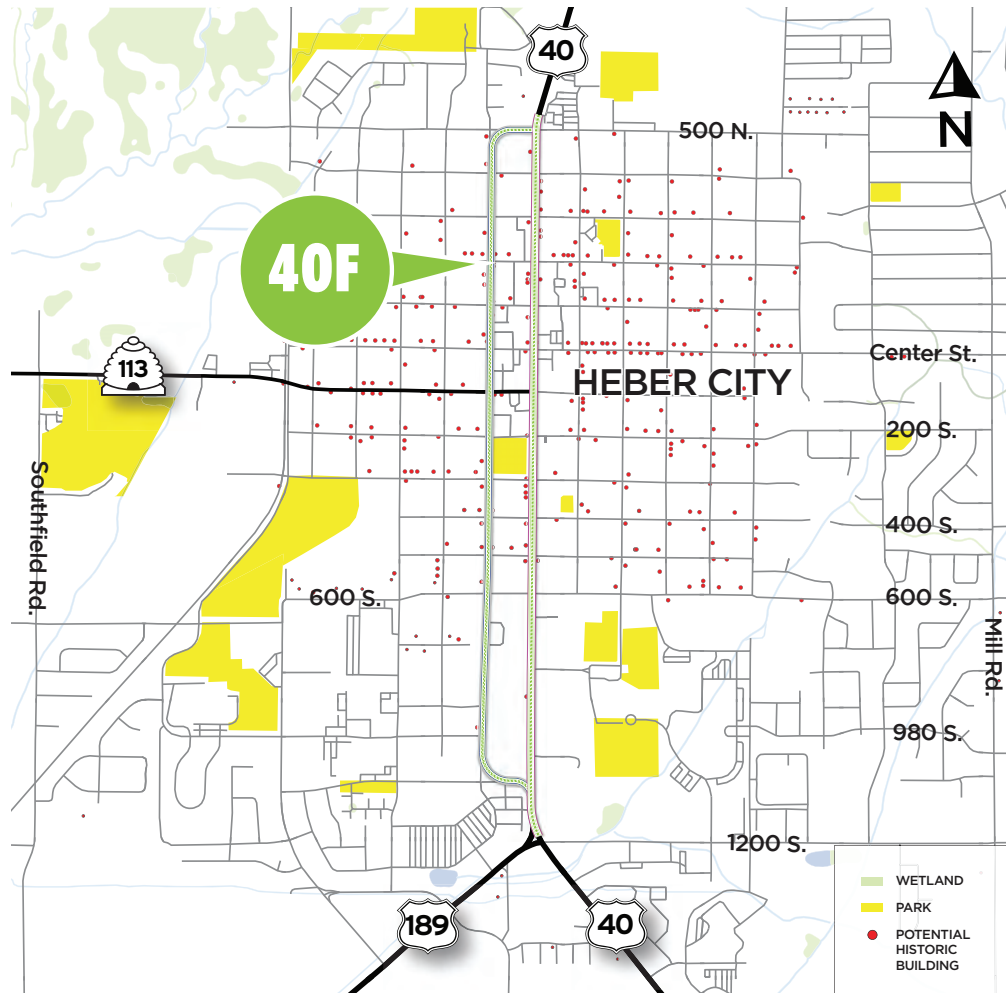
\*Sidewalks not shown on typical sections. Non-motorized transportation options will be developed for alternatives that are not eliminated during the screening process.

# ALTERNATIVE 40F

## ONE-WAY-COUPLET

# Heber Valley Corridor

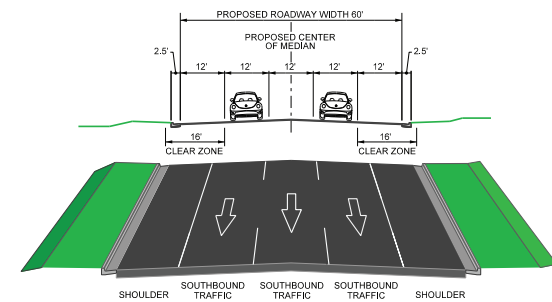
## ENVIRONMENTAL IMPACT STATEMENT



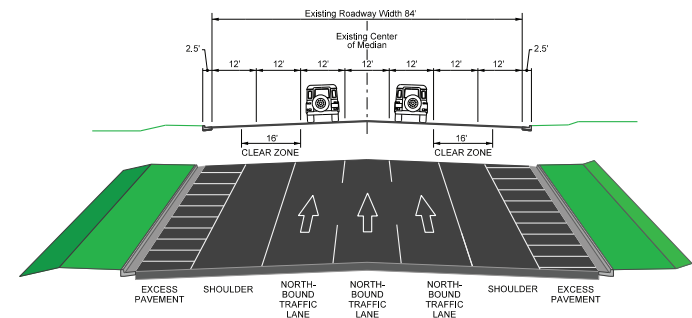
Concept proposes splitting U.S. 40 into two roads between 500 North and 1000 South. Main Street would be for northbound travel and 100 West would be for southbound travel.

SPEED  
LIMIT  
**35**

### PROPOSED ONE-WAY-COUPLET (100 WEST)\*



### PROPOSED ONE-WAY-COUPLET (U.S. 40)\*



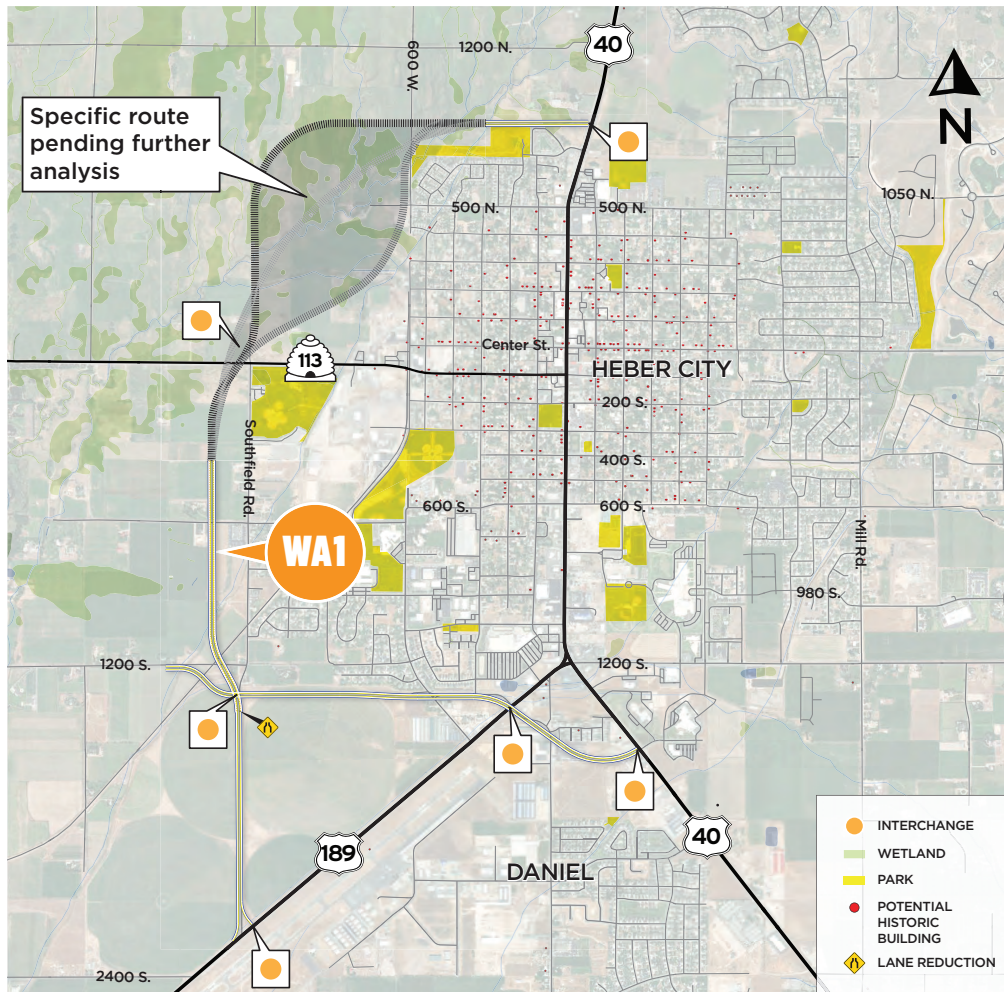
\*Sidewalks not shown on typical sections. Non-motorized transportation options will be developed for alternatives that are not eliminated during the screening process.



# ALTERNATIVE WA1

## WEST BYPASS LIMITED-ACCESS GRADE-SEPARATED

## Heber Valley Corridor ENVIRONMENTAL IMPACT STATEMENT

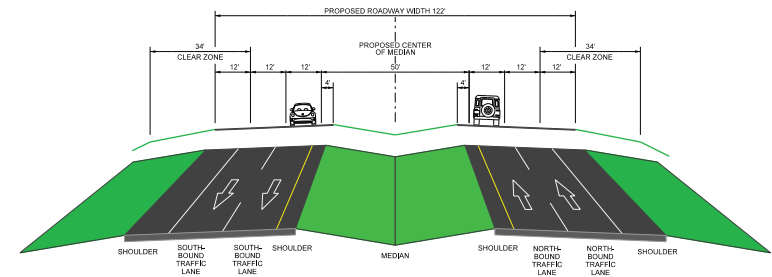


Concept proposes a highway-type facility with six interchanges at major connections: U.S. 40 (2), U.S. 189 (2), S.R. 113, and 1300 South. A limited access facility is the same design type as U.S. 40 between I-80 and S.R. 32.

**SPEED  
LIMIT  
65**

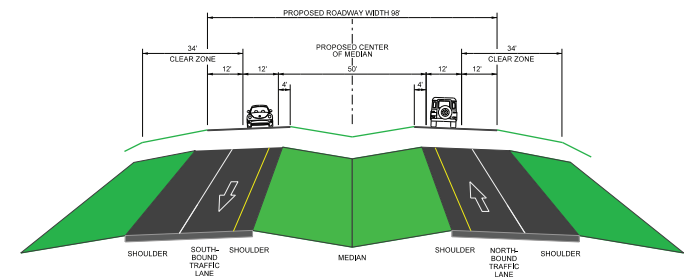
### PROPOSED WEST BYPASS LIMITED-ACCESS, GRADE-SEPARATED (FOUR LANE SECTION, TWO LANES IN EACH DIRECTION)\*

Concept would likely require a four lane section between S.R. 113 and 1300 South.



### PROPOSED WEST BYPASS LIMITED-ACCESS, GRADE-SEPARATED (TWO LANE SECTION, ONE LANE IN EACH DIRECTION)\*

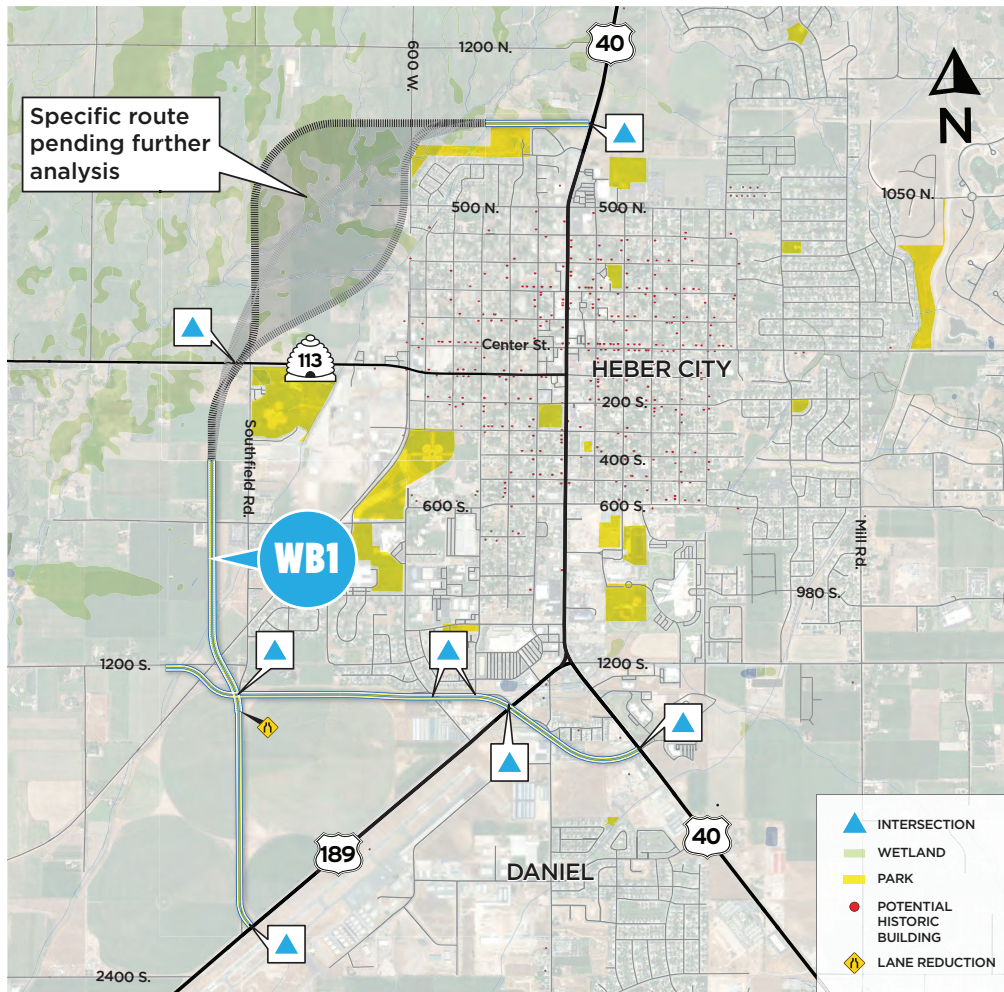
Concept would likely require two lane sections north of S.R. 113, south of 1300 South, and along 1300 South.



\*Sidewalks not shown on typical sections. Non-motorized transportation options will be developed for alternatives that are not eliminated during the screening process.

# ALTERNATIVE WB1

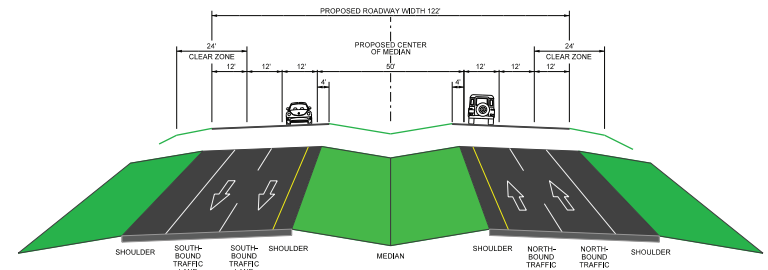
## WEST BYPASS PARKWAY AT-GRADE



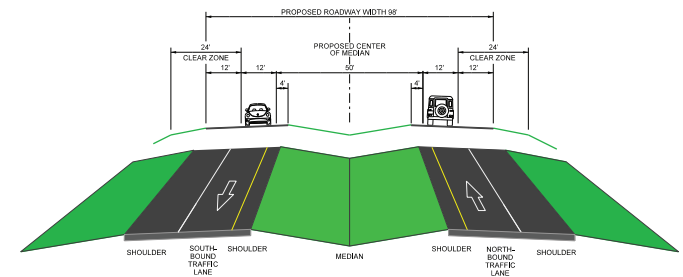
Concept proposes a parkway-type facility with eight intersections: U.S. 40 (2), U.S. 189 (2), S.R. 113, 1300 South, Industrial Parkway, and 300 West.

**SPEED  
LIMIT  
55**

**PROPOSED WEST BYPASS PARKWAY AT-GRADE  
(FOUR LANE SECTION, TWO LANES IN EACH DIRECTION)\***  
Concept would likely require a four lane section between S.R. 113 and 1300 South.



**PROPOSED WEST BYPASS PARKWAY AT-GRADE  
(TWO LANE SECTION, ONE LANE IN EACH DIRECTION)\***  
Concept would likely require two lane sections north of S.R. 113, south of 1300 South, and along 1300 South.

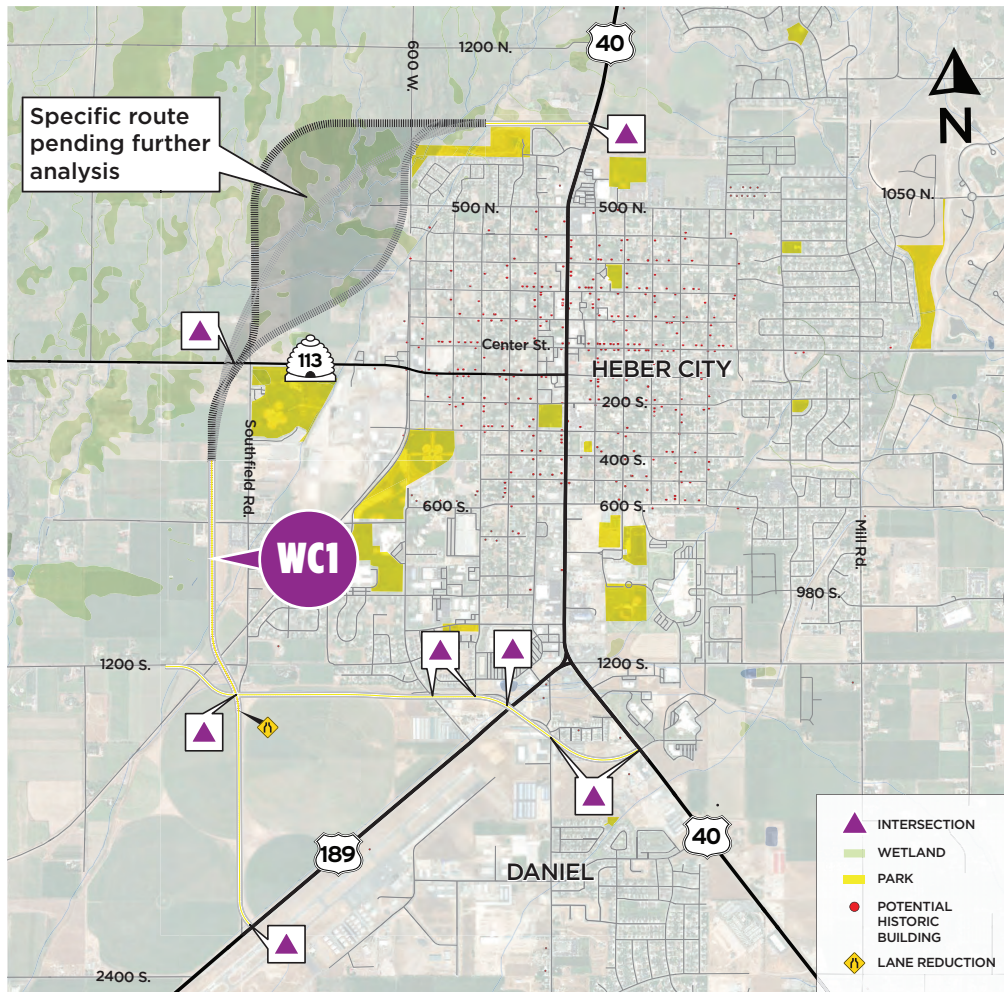


\*Sidewalks not shown on typical sections. Non-motorized transportation options will be developed for alternatives that are not eliminated during the screening process.



# ALTERNATIVE WC1

## WEST BYPASS ARTERIAL AT-GRADE

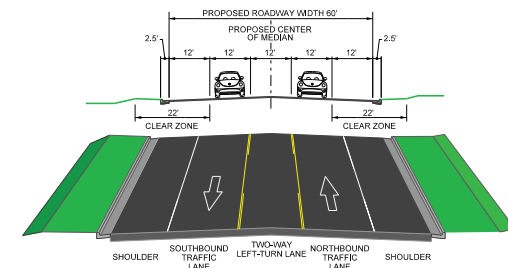


Concept proposes an arterial-type facility with intersections at all cross streets, nine total: U.S. 40 (2), U.S. 189 (2), 1300 South, S.R. 113, Industrial Parkway, 300 West, and S. Daniels Road.

**SPEED  
LIMIT  
45**

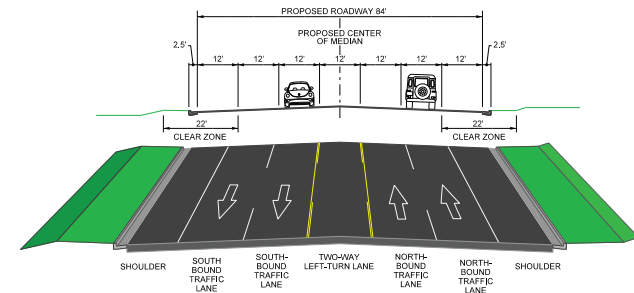
### PROPOSED WEST BYPASS ARTERIAL AT-GRADE (THREE LANE SECTION, ONE LANE IN EACH DIRECTION)\*

Concept would likely require three lane sections north of S.R. 113, south of 1300 South, and along 1300 South.



### PROPOSED WEST BYPASS ARTERIAL AT-GRADE (FIVE LANE SECTION, TWO LANES IN EACH DIRECTION)\*

Concept would likely require a five lane section between S.R. 113 and 1300 South.

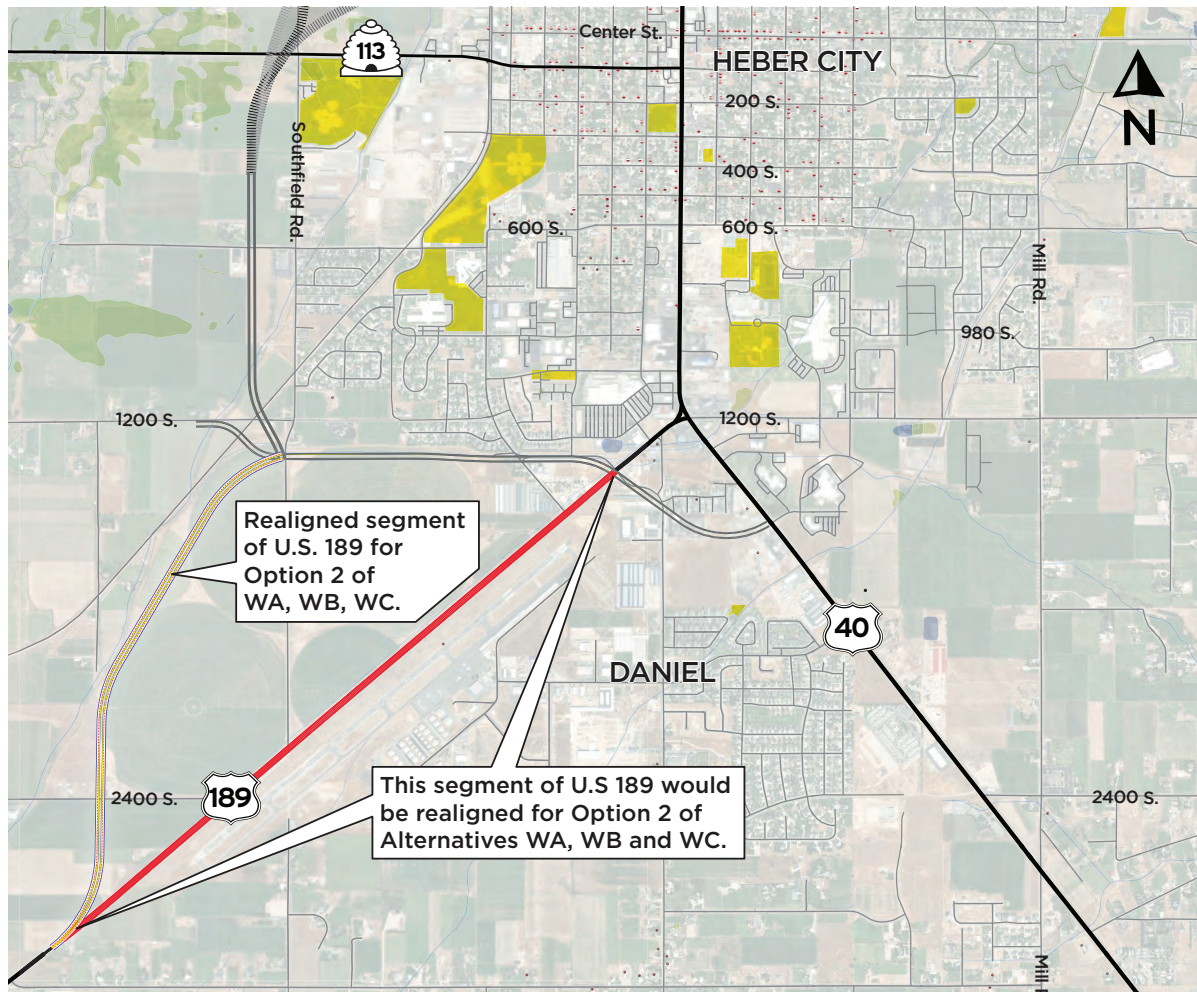


\*Sidewalks not shown on typical sections. Non-motorized transportation options will be developed for alternatives that are not eliminated during the screening process.



# OPTION 2 FOR ALTERNATIVES WA, WB, WC

## REALIGN A PORTION OF U.S. 189

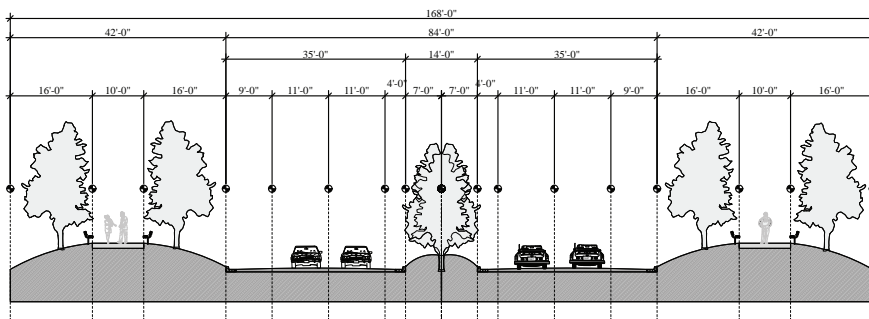
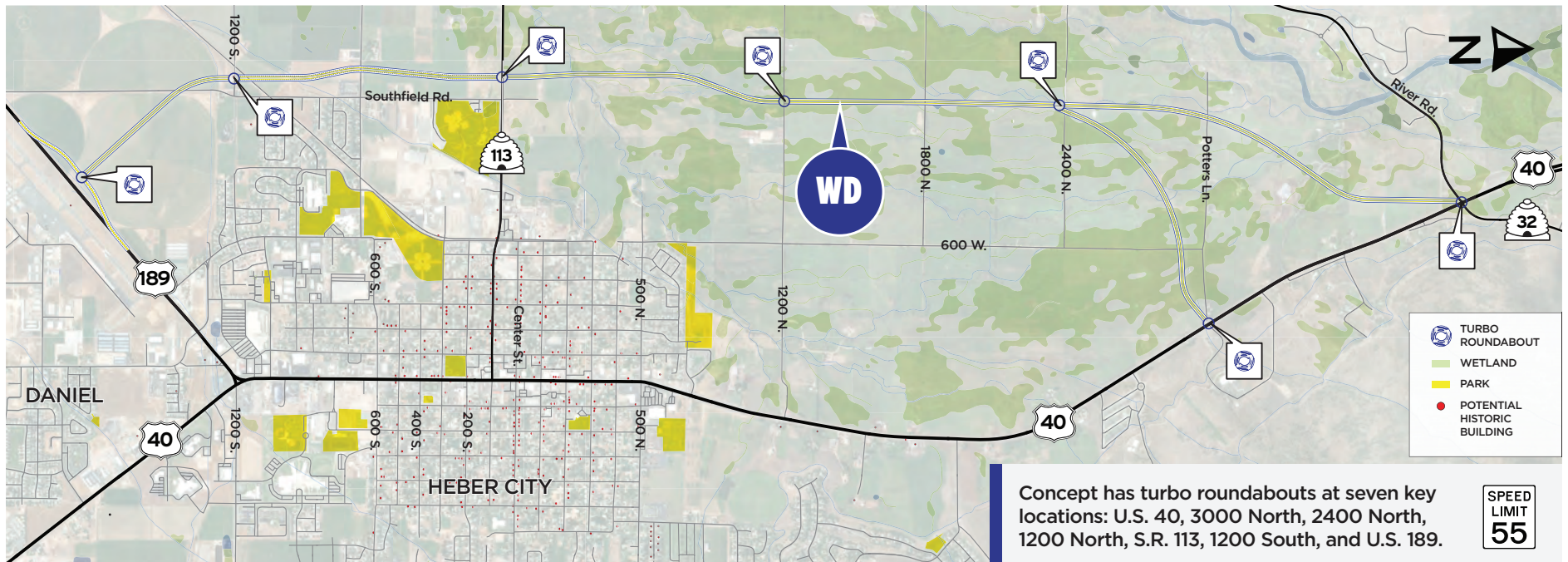


Alternatives WA, WB, and WC have two options for U.S. 189:

1. Keep U.S. 189 in its existing location (see boards for Alternatives WA1, WB1 or WC1) or
2. Realign U.S. 189 and remove the segment between the bypass connections (shown here).

# ALTERNATIVE WD

## WEST BYPASS PARKWAY TURBO ROUNDABOUTS



Cross section does not meet UDOT standards. This alternative was provided by a member of the public to evaluate. Any type of aesthetic or design treatments would only be considered later in the process.





## Civil Rights/Title VI Public Meeting

Project Name: Heber Valley

Project Number: S-R399(310) PIN: 17523 Region: Three

PM: Craig Hancock Email: chancock@utah.gov Phone: 801-928-9158

PI: Brianna Binnebose Email: bbinnebose@pennapowers.com Phone: 801-597-5128

## Public Meeting Checklist

- ☒ All public meetings need to be advertised on the UDOT website under [Public Meetings and Events](#). Website contact: Becky Parker at [rebeccaparker@utah.gov](mailto:rebeccaparker@utah.gov)
- ☒ Invite the Title VI Coordinator to all public meetings: [civilrights@utah.gov](mailto:civilrights@utah.gov)
- ☒ Meetings must be held at convenient and accessible locations and times.
- ☒ The building must have handicap access and an accessible working elevator if stairs are required to get to the meeting.
- ☒ Signage must be big enough to be readable.
- ☒ Know your demographic. Translators may need to be provided. Not all languages need to be interpreted, use common sense. A translation resource list can be found on the UDOT Title VI Program [home page](#).
- ☒ Meeting collateral must include the following statement:  
NOTICE OF SPECIAL ACCOMMODATION DURING PUBLIC MEETINGS. Any individual needing special accommodations (including auxiliary communicative aids and services) during this meeting should contact the project team at: \_\_\_\_\_
- ☒ Non-discrimination poster must be exhibited at all public meetings. The non-discrimination poster can be found on the UDOT Title VI Program [home page](#).
- ☒ Have the Title VI approved sign in sheet that gives the option to mark sex, race and disability at each table. The blank sign in sheet can be found on the UDOT Title VI Program [home page](#).
- ☒ Provide a way to collect comments.
- ☒ Scanned sign in sheets and copies of comments must be sent to the Title VI Coordinator, [civilrights@utah.gov](mailto:civilrights@utah.gov).

## Public Meeting Summary

Instructions: This form is for internal use only and must be completed for every public meeting/event hosted or attended by UDOT. This includes all UDOT-hosted public, community or civic association meetings. Following the meeting/event, complete this electronic form and submit via email to [civilrights@utah.gov](mailto:civilrights@utah.gov). One form should be submitted per meeting/event.

1. Title of Meeting/Event: Heber Valley EIS Public Meeting

2. Date/Time: October 6, 2021 5-8pm

3. Venue Name: Heber Valley Elementary School

4. Address: 730 S 600 W, Heber City, UT 84032

5. List your name and the name of all project team members in attendance:

Craig Hancock  
Naomi Kisen  
Geoff Dupaix  
Andrea Clayton  
Vince Izzo  
John McPherson  
Kelly Johnston  
Manuel Zamora  
Cristina Allen

6. Summary of the Event/Meeting (include the purpose, pertinent questions and comments, and any action items that require a follow-up relating to Title VI Protected Populations):

The purpose of the public meeting was to provide an opportunity to learn more about the alternative concepts developed by UDOT and to ask clarifying questions of the project team in regards to the concepts and development process. The format of the meeting was an open house with no formal presentation given. Participants had an opportunity to speak with project team members at the stations, which had large scale maps and informational boards for viewing. Printed copies of factsheets that contained summary information from the maps and boards were available in English and Spanish.

There were approximately 75 attendees, including the project team and the following questions/comments were discussed by the public:

- A bypass should be placed where it would impact the fewest people.
- West side is much less developed (fewer homes and schools).
- Something needs to be done about congestion.
- Congestion on Main Street is preferable to impacting so many homes and neighborhoods.
- The north fields and south fields should be preserved. Please don't impact the fields.
- Concern for impacts to natural resources (wetlands, creeks, aquifer, wildlife).

7. What Agency hosted the Meeting/Event? UDOT

Other (if selected): \_\_\_\_\_

8. What methods were used to advertise the meeting/event? *Attach meeting advertisement collateral*

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Office on Asian & Pacific Islanders Affairs | <input checked="" type="checkbox"/> UDOT Website      | <input checked="" type="checkbox"/> Newspaper(s):    |
| <input type="checkbox"/> Office of Latino Affairs                    | <input checked="" type="checkbox"/> UDOT Social Media |  |
| <input type="checkbox"/> Office on African Affairs                   | <input checked="" type="checkbox"/> Flyers            |  |
| <input type="checkbox"/> Office of Disability Rights                 | <input type="checkbox"/> Mailers                      | <input checked="" type="checkbox"/> Local Gov't.(s): |
| <input type="checkbox"/> Office of Indian Affairs                    | <input checked="" type="checkbox"/> Radio             |  |
| <input type="checkbox"/> Office of Refugee Services                  | <input checked="" type="checkbox"/> Press Kit/Release |  |
| <input type="checkbox"/> Office of Veteran Affairs                   | <input type="checkbox"/> Minority Publication         | <input type="checkbox"/> Other:                      |
| <input type="checkbox"/> Office of Aging                             |   |  |
| <input checked="" type="checkbox"/> Senior Centers                   |   |  |



9. Did the meeting advertisement include the required Notice of Special Accommodations statement?: Y
10. How many days in advance was the meeting/event advertised? 18
11. Were accommodations needed at this event? If so, indicate the number of individuals needing each service.
- |  |  |
|--|--|
| Sign Language Interpretation: <u>0</u> | Audio Assistance: <u>0</u>             |
| Site Accessibility ADA : <u>0</u>      | Visual Impairment Assistance: <u>0</u> |
| Age Related Assistance: <u>0</u>       | Technology Assistance: <u>0</u>        |
| Other: <u>0</u>                        |  |
12. Were language translation services needed? No
- a: Oral language translation, specify languages N/A
- Indicate the number of individuals needing translation services 0
- b: Documents/materials translation, specify languages Spanish

**Additional Comments:**

The project team did not receive any requests to provide translated materials. However, based on demographic information and stakeholder interviews UDOT did have some materials translated in Spanish and made those materials available at the Wasatch County Library, Heber City Administrative Offices and Wasatch County Administrative Offices.

13. Observe and report the number of attendees by the following categories:

American Indian/Alaskan Native: <u>0</u>	Hispanic: <u>0</u>
African American/Black: <u>0</u>	Asian/Pacific Islander: <u>0</u>
Caucasian: <u>26</u>	Other Race: <u>2</u>
Female: <u>18</u>	Male: <u>28</u>
Other: <u>      </u>	Persons with Disability: <u>1</u>

**Additional Comments/Action Requests:**

79 members of the public completed the sign-in form, 34 of the 79 did not provide an answer to the aforementioned categories. Completing the sign-in form was not required to participate in the meeting, as the project team determined that choosing to do so could potentially prohibit participation.

Completed by: Craig Hancock Digitally signed by Craig Hancock  
Date: 2022.05.24 13:10:44 -06'00' Organization: UDOT

Please send this sheet to the Title VI Coordinator, [civilrights@utah.gov](mailto:civilrights@utah.gov)

The Civil Rights evaluation and communication plans should be included in your Public Involvement Plan. At the conclusion of your project, include the Civil Rights engagement methods and outcomes in your final report.

**Submit This Form**